

## MOR-D570-01: HEALTH CARE ETHICS

Aquinas Institute of Theology

Fall 2010

Tuesday 1:00p – 3:30p

Room 212

3 Credits

### INSTRUCTOR

Robert Doyle, MA

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Phone: 310-254-7622

### COURSE DESCRIPTION

This course is an introduction to the study of health care ethics and of those principles and disciplines that this undertaking comprises. Through an interdisciplinary, systematic study of morality, philosophy, clinical cases, and Church teachings the course will examine the dimensions of health care ethics as it pertains to the Catholic tradition. The course is designed in two parts:

The first part of the course will explore various principles in moral theology and philosophy that provide a methodological basis for the study of health care ethics. The second part of the course will present various applications and issues on which Catholic health care ethics may focus and where this discourse may head in the future.

### LEARNING OBJECTIVES

At the conclusion of this course, participants should be able to:

- ✓ Articulate an understanding of moral theology and philosophy and the various methodologies used in Catholic approaches to health care ethics.
- ✓ Understand the relevance of the *Ethical and Religious Directives for Catholic Health Services* (ERDs).
- ✓ Grasp the complexity of the ethical issues encountered in the provisions of health care services today.
- ✓ Critically reflect on those issues that pose difficulties for Catholic health care today.

### COURSE REQUIREMENTS

#### TEXTS:

Ashley, Benedict M., Kevin D. O'Rourke, and Jean deBlois. *Health Care Ethics a Catholic Theological Analysis*. Washington, D.C.: Georgetown UP, 2006.

*Ethical and Religious Directives for Catholic Health Care Services*. Washington, D.C.: United States Conference of Catholic Bishops, 2009. (available online)

Garrett, Thomas M., Harold W. Baillie, and Rosellen M. Garrett. *Health Care Ethics: Principles and Problems*. Upper Saddle River, NJ: Prentice Hall, 2010.

Veatch, Robert M., Amy Marie Haddad, and Dan C. English. *Case Studies in Biomedical Ethics: Decision-making, Principles, and Cases*. New York: Oxford UP, 2010.

#### FISHER'S NET:

Other required readings will be available through the course's **Fisher's Net** page. Participants should have access to (and working knowledge) of **Fisher's Net** by the start of class.

#### EMAIL:

All participants must have a valid email address that is checked regularly.

### GENERAL REQUIREMENTS

The instructor expects each participant to read thoroughly all the required materials and to participate actively in class discussions. The instructor also expects participants to express their own informed views on the topics discussed in each class session.

### GRADING PROCEDURES

The instructor will determine the participant's final grade by the following:

Preparation and Participation	15%
Seminar Presentation	15%
Text-Based Analysis Papers	20%
Mid-Term Case-Analysis	25%
Final Case-Analysis	25%