

FOUNDATIONS OF PREACHING I and II**HOM-D500-01****Dan Harris, C.M., D.Min.****Two semester course: Fall 2010 (I) – Spring 2011 (II)****Thursday 9:00 am – 10:40 am****Room 219/Chapel**

Description In this two-semester course, beginning preachers learn and practice a *contemplo-studeo-praedico* model for preparation and delivery of preaching through the seasons and rites of the liturgical year. Begins annually in fall term and is taken in consecutive fall and spring terms, 2 hours per term. [Prerequisite: Interpretive Issues in Sacred Scripture]

- Objectives**
- To practice oral interpretation and proclamation of scripture for the Liturgy of the Word
 - To explore the theory and theology of preaching with an emphasis on liturgical preaching
 - To prepare preaching using a three phase hermeneutical process
 - To learn rhetorical skills and forms for preaching
 - To preach through the seasons of the liturgical year
 - To preach in the context of sacramental and pastoral rites such as baptisms or funerals
 - To give and receive constructive feedback for preaching
 - To begin to articulate a sustainable theology of preaching

Readings A series of book chapters, articles, and web pages will be available online through the SLU EReserves. There is no charge for this service. The following will be available for purchase at the SLU bookstore:

Rosser, Aelred. *A Well-Trained Tongue: Formation in the Ministry of Reader*. Chicago: Liturgy Training Publications, 1996. ISBN 1568541244.

Harris, Daniel E. *We Speak the Word of the Lord: A Practical Plan for More Effective Preaching*. Chicago: Acta Publications, 2001. ISBN 0879462256. [This text is available for purchase through the instructor]

Bishops' Committee on Priestly Life and Ministry. *Fulfilled in Your Hearing: The Homily in the Sunday Assembly*. Washington DC: United States Catholic Conference, 1982. ISBN 1555868509. Also online at www.usccb.org/plm/fiyh.htm. [This text will not be in the bookstore since it is available online]

Grades Fall term grades will be given according to a point system, with points awarded for class discussion and dynamics, 3-4 speaking exercises and 3-4 preaching exercises with group participation in giving and receiving feedback, online discussion, short writing assignments, preparation of preacher's files, and two private review appointments with the professor.