

Description

Students who have completed the entire Foundations of Preaching cycle engage in this advanced master's level study of the theology, craft, and praxis of preaching in relation to the semester's topic: "Preaching in an Age of New Media." 2 credits [NB--in the event that any students took this topic in previous course; the topic may be adjusted]

Objectives

1. To seek creative responses to Pope Benedict XVI's Address on the 44th World Communications Day (2010) that called for greater use of social media in communicating God's word.
2. To explore preaching directed to those who do not participate in a local church community.
3. To strategize on helping the un-churched come to an appreciation of the need to find Christ within a community.
4. To gain an appreciation for literacy in new media, especially social media.
5. To take a praxis-theory-praxis approach to preaching vis-à-vis:
 - The preacher's operative understanding of reaching believers through new media
 - Catholic tradition of using media for proclamation (or equivalent denominational resources)
 - The *Catechism of the Catholic Church* (or equivalent denominational documents)
6. To present new media preaching within the class and to evaluate and set goals for continuing growth as a preacher

Assigned Books (These are representative texts—the list may be amended over the summer. Please do not purchase before August 1)

Hayes, Mike. *Googling God: The Religious Landscape of People in their 20s and 30s*. New York/Mahwah, NJ: Paulist Press, 2007.

Assigned Articles

Benedict XVI. "The Priest and Pastoral Ministry in a Digital World: New Media at the Service of the Word" [Sunday, 16 May 2010] Vatican Website

Other articles will be added over the summer. The complete list will be posted the first day of class.

Reference Works

Catechism of the Catholic Church, 2nd ed. Washington DC: United States Catholic Conference, 2000. At www.vatican.va/archive/catechism/ccc_toc.htm.

Evaluation

A point system will be used in grading, approximately half for class preparation and discussion of reading and half for preaching preparation, delivery, and evaluation.