FOUNDATIONS OF PREACHING I and II

HOM-D500 (Fall) HOM-D503 (Spring)

Dan Harris, C.M., D.Min. Tuesdays 9:30 -- 11:10 AM Two semester course: Fall 2012 (I) – Spring 2013 (II)

Description

In this two-semester course, beginning preachers learn and practice a *contemplo-studeo-praedico* model for preparation and delivery of preaching through the seasons and rites of the liturgical year. Begins annually in fall term and is taken in consecutive fall and spring terms, 2 hours per term. [Prerequisite: Interpretive Issues in Sacred Scripture]

Objectives

- To practice oral interpretation and proclamation of scripture for the Liturgy of the Word
- To explore the theory and theology of preaching with an emphasis on liturgical preaching
- To prepare preaching using a three phase hermeneutical process
- To learn rhetorical skills and forms for preaching
- To preach through the seasons of the liturgical year
- To preach in the context of sacramental and pastoral rites such as baptisms or funerals
- To give and receive constructive feedback for preaching
- To begin to articulate a sustainable theology of preaching

Readings

A series of book chapters, articles, and web pages will be available online through the SLU EReserves. Please purchase the Rosser book online or order from a local bookstore.

Rosser, Aelred. *A Well-Trained Tongue: Formation in the Ministry of Reader.* Chicago: Liturgy Training Publications, 1996. ISBN 1568541244.

Harris, Daniel E. We Speak the Word of the Lord: A Practical Plan for More Effective Preaching. Chicago: Acta Publications, 2001. ISBN 0879462256. [This text is available for purchase through the instructor—do not pay more than \$15 if you purchase it online]

Bishops' Committee on Priestly Life and Ministry. *Fulfilled in Your Hearing: The Homily in the Sunday Assembly*. Washington DC: United States Catholic Conference, 1982. ISBN 1555868509. Also online at www.usccb.org/plm/fiyh.htm. [This text is available free online]

Grades

Fall term grades will be given according to a point system, with points awarded for class discussion and dynamics, 3-4 speaking exercises and 3-4 preaching exercises with group participation in giving and receiving feedback, online discussion, short writing assignments, preparation of preacher's files, and two private review appointments with the professors.