



**Academic Catalog
2012-2013**

 **Aquinas**
INSTITUTE OF THEOLOGY

**23 S Spring Ave.
St. Louis, MO 63108
314.256.8800**

Theology for Life

Vision, Mission, and Identity

Vision Statement

As a collaborative ministry of the Order of Preachers –
Sacra Praedicatio, a Holy Preaching – we will

- Teach from within our rich Catholic and Dominican Tradition...
- Companion students in their human, spiritual, intellectual, and pastoral formation...
- Engage dialogue and forge strategic partnerships across diverse theological, cultural, and religious communities, both face-to-face and online...
- Preach in the footsteps of Dominic, teach in the spirit of Aquinas, and lead with the passion of Catherine of Siena...
- Celebrate 800 years of Dominicans doing something new: Theology for Life!

Mission Statement

Impelled by the Catholic faith and the Dominican mission, Aquinas Institute of Theology educates men and women to preach, to teach, to minister, and to lead.

Identity Statement

As a Roman Catholic graduate school of theology and ministry, Aquinas Institute of Theology carries forward an 800-year Dominican tradition that serves the Dominican Family, local churches, and religious communities through its commitments to priestly and Catholic leadership formation, preaching education, and ecumenical and interreligious dialogue. Aquinas Institute teaches men and women, lay, religious, and ordained, to be hopeful about their faith, faithful to the Church, and servants to God's people in the world. Aquinas Institute is a generous innovator in collaborating with others to teach and to practice theology as a fruit of contemplation, a resource for life, and a ministry to the Church and wider world.

History

A history of tradition and innovation

Aquinas Institute of Theology is rooted deeply in the history of the Order of Preachers, founded by St. Dominic de Guzman in 1216. The first Dominicans were contemplative nuns who devoted themselves to prayer and itinerant friars who nourished their preaching through rigorous study, prayer, and community life. Within 50 years of the Order's founding, the Dominicans had established houses in all the great university cities of Europe. They also had welcomed Thomas Aquinas, who was destined to become one of the Church's greatest theologians.

Aquinas Institute of Theology began in 1926 in River Forest, Illinois, as the house of philosophical studies for the Dominican Province of St. Joseph. By 1939, the newly established Province of St. Albert the Great made River Forest its center of studies. In the early 1950s, an increase in candidates for the priesthood made it necessary to expand, so a second campus was established in Dubuque, Iowa. A few years later, these two schools became known as Aquinas Institute of Philosophy and Aquinas Institute of Theology. In the mid-60s, all academic programs were consolidated in Dubuque, and Aquinas Institute accepted its first women religious and lay students.

At about the same time, Aquinas Institute established the first ecumenical consortium in the country with the University of Dubuque Theological Seminary and Wartburg Theological Seminary. In 1968, Aquinas was one of the first Catholic seminaries to seek and gain accreditation from the Association of Theological Schools¹ and the North Central Association of Schools and Colleges. By 1979, it was apparent that further changes were necessary to maintain a vital presence in ministry education. The Provincial Council and the Board of Trustees decided that moving close to a Catholic university would strengthen its mission and academic purpose. A two-year search led to the selection of a St. Louis location. Aquinas Institute of Theology was invited to the campus of Saint Louis University by then-president Thomas Fitzgerald, S. J., and it began to hold classes in the former university law school building in 1981.

The first few years were difficult, but by 1990 the school began to grow steadily, and by the end of that decade it had outgrown its quarters at the old law school. The Board of Trustees determined in 2002 that the school needed to find a larger space. Aquinas Institute needed a bigger building, near campus, that would accommodate residential students as well as the growing number of students enrolled in programs that combine online coursework with intensive weekends of learning and formation in St. Louis. The school entered an agreement in 2004 to move into the former Standard Adding Machine building at Spring Avenue and Forest Park Parkway, a short block from Saint Louis University's campus. Renovation of the building began in 2005, and Aquinas Institute moved into the former factory in early 2006.

A record of distinction

Aquinas Institute graduates serve in many ministries. They also have gone on to complete doctoral studies at prestigious schools such as the University of Notre Dame, The Catholic University of America, Oxford University, Boston College, Vanderbilt University, and Emory University.

Our graduates include a number of distinguished theologians and Church leaders including Dominican Frs. Benedict Ashley and Kevin O'Rourke, Thomas O'Meara and Richard Woods; noted healer and spiritual writer Francis McNutt; and author Fran Ferder. Sr. Agnes Mueller, ASC, was an Aquinas Institute graduate who was martyred along with several other women religious in Liberia in 1992.

Aquinas Institute also has an impressive record of program development. It hosted the Albertus Magnus Lyceum, created to foster dialogue between theology and science in the 1950s; the Priory Press, which created an entire line of high school and college theology textbooks; *Listening: A Journal of Religion and Culture*; and *Cross and Crown* (later *Spirituality Today*), which was published at Aquinas from 1949 until 1992.

Today, Aquinas Institute is a leader in preaching education and internet-based ministry education. We are proud to have the only Catholic doctoral program in preaching as well as a unique masters program designed to provide theological and spiritual formation for leaders in Catholic health care.

For you, the student

The legacy of St. Dominic, St. Thomas Aquinas, and St. Catherine of Siena helped the Dominican Order establish a unique spirituality and a particular approach to theology, one that is rooted in itinerancy, study, contemplation, preaching, and a profound sense of ecclesial mission. Dominicans bring the Catholic Tradition into dialogue with art and culture, science and global reality.

As you proceed in your studies, you will benefit from this long theological and spiritual legacy. Our faculty of women and men will enable you to clarify your vocation and prepare you for a rewarding life of service to the Church as preachers, teachers, ministers, and leaders.

¹ The Association of Theological Schools in the United States and Canada | The Commission on Accrediting
10 Summit Park Drive | Pittsburgh, PA 15275-1100 | Ph: 412.788.6505 | Fax: 412.788.6510

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Governance & Administration

Chancellor

BRUNO CADORÉ, O.P.
Master of the Order of Preachers

Members of the Corporation

Provincial Council of the Dominican Province of St. Albert the Great
Chicago, Illinois

Board of Trustees

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Administration and Staff

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GREGORY HEILLE, O.P. • Vice President and Academic Dean
THOMAS BARBARAK • Director of Finance and Administration
GEORGE BOUDREAU, O.P. • Dean of Students
ERIN BRENNAN • Assistant to Admissions
DONNA BURNS • Assistant to the President
VINCENT BRYCE, O.P. • Library Assistant
MADELEINE CHAVEZ • Assistant to the Apollos Project and Field Education Director
DIANE HENDERSON • Assistant to the Office of Institutional Advancement
JIM HUBBMAN • Director of Marketing and Communications
PAULA KAINZ • Assistant to the Business Office
JAN MAYER • Assistant to the Registrar and the Director of Admissions and Financial Aid
BARBARA MAYNARD • Director of Institutional Advancement
DANIEL MOORE • Director of Instructional Technology
JULIE QUINT • Registrar
ANN RICHARDSON • Institutional Advancement Assistant
MARY ANN STEINER • Assistant to the Academic Dean
KEVIN SWEENEY • Recruitment Specialist
KATHLEEN TEHAN • Library Coordinator and Writing Coach
DAVID WERTHMANN • Director of Admissions and Financial Aid

Program Directors

GEORGE BOUDREAU, O.P. • Director of Distance Learning

JEAN DEBLOIS, C.S.J. • Director of Master of Arts in Health Care Mission

ANN GARRIDO, D.Min. • Director of Master of Arts in Pastoral Studies – Catechesis of the Good Shepherd

DIANE KOORIE, R.S.M. • Director of Aquinas Ministry Formation Program, Oklahoma City

MARIAN LOVE • Director of Lay Spiritual Formation

SEÁN CHARLES MARTIN, S.T.D. • Director of Master of Arts in Theology

HONORA WERNER, O.P. • Director of Doctor of Ministry in Preaching

CAROLYN WRIGHT • Director of the Apollos Project; Director of Field Education

Faculty

Emeritus Faculty

BENEDICT ASHLEY, O.P.

- President, 1963-69
- Professor of Moral Theology, 1951-69, 1972-2011
- M.A., University of Chicago; Ph.D., University of Notre Dame; S.T.Lr., Aquinas Institute; Ph.D., Aquinas Institute; S.T.M., Order of Preachers

HARRY BYRNE, O.P.

- Assistant Professor of Pastoral Theology, 1979-80, 1984-
- M.A. (Education), University of South Florida; M.A. (Theology) and M.Div., Aquinas Institute of Theology; D.Min., Eden Theological Seminary

JOAN DELAPLANE, O.P.

- Professor of Homiletics, 1977-
- Director of Doctor of Ministry in Preaching Program, 1993-2000
- M.A. (English) and M.A. (Religious Studies), University of Detroit; M.Div., St. Cyril and Methodius Seminary; Doctor of Divinity honoris causa, Westminster College

MARY MARGARET PAZDAN, O.P.

- Professor of Biblical Studies, 1985-
- M.A. (Biblical Studies) Providence College; Ph.D., University of St. Michael's College, Toronto

CARLA MAE STREETER, O.P.

- Professor of Systematic Theology, 1986-
- M.A. (Theology and Scripture), St. John's University, Collegeville; S.T.M. (Theology and Spirituality), Th.D. and S.T.L., Faculty of Theology, Regis College, Toronto School of Theology

Regular Faculty

GEORGE BOUDREAU, O.P.

- Assistant Professor of Biblical Studies, 1997-
- Director of Distance Learning, 2009-
- Dean of Students, 2010 -
- M.A. (Biblical Studies) and M.Div., Aquinas Institute of Theology; Ph.D., Emory University

JEAN DEBLOIS, C.S.J.

- Professor of Moral Theology, 2000-
- Director of Master of Arts in Health Care Mission Program, 2000-
- M.A. (Theology), University of San Francisco; Ph.D. (Moral Theology and Medical Ethics) Catholic University of America

ANN GARRIDO

- Associate Professor of Homiletics, 2000-
- Director of Master of Arts in Pastoral Studies – Catechesis of the Good Shepherd, 2005-
- M.Div., Aquinas Institute of Theology; D. Min., Aquinas Institute of Theology

DANIEL HARRIS, C.M.

- Assistant Professor of Homiletics, 2004-
- M.Div., DeAndreis Institute of Theology; M.A. (Speech and Communication), University of Southern California; D.Min. (Homiletics), Aquinas Institute of Theology

GREGORY HEILLE, O.P.

- Vice President and Academic Dean, 2007-
- Professor of Homiletics, 1994-
- M.A. (Theology), M.Div., Aquinas Institute of Theology; D.Min., Western Theological Seminary (Reformed Church of America), Holland, Michigan

MARIAN LOVE

- Director of Lay Spiritual Formation Program, 2005-
- Adjunct Instructor in Pastoral Theology, 2009-
- M.A.P.S., Aquinas Institute of Theology

COLLEEN MARY MALLON, O.P.

- Associate Professor of Systematic Theology, 2009-
- M.A. (Theology), University of San Francisco; Ph.D. (Systematic and Philosophical Theology), Graduate Theological Union

REV. SEÁN CHARLES MARTIN

- Associate Professor of Biblical Studies, 2002-
- Director of Master of Arts in Theology program, 2009-
- M.A. (English), University of Notre Dame; M.A. (Theology), University of Dallas; S.T.L. (Biblical Theology), Pontificie Università Gregoriana, Rome; S.T.D. (Biblical Theology), Pontificie Università Gregoriana, Rome

JULIET MOUSSEAU, R.S.C.J.

- Assistant Professor of Church History, 2012
- M.A. (Theology), Saint Louis University; Ph.D. (Historical Theology), Saint Louis University

JOSE SANTIAGO, O.P.

- Assistant Professor of Pastoral Theology, 2009-
- M.S.W., University of Illinois; M.Div., Aquinas Institute of Theology; D.Min., Oblate School of Theology

CATHERINE VINCIE, R.S.H.M.

- Professor of Sacramental and Liturgical Theology, 1995-
- M.Div., Yale Divinity School, Institute of Sacred Music; Ph.D., The Catholic University of America

HONORA WERNER, O.P.

- Associate Professor of Pastoral Theology, 2010-
- Director of Doctor of Ministry in Preaching Program, 2010-
- M.M. (Music Education), The Catholic University of America; M.A. (Biblical Studies), Vanderbilt University; D.Min., Aquinas Institute of Theology

CAROLYN WRIGHT

- Assistant Professor of Pastoral Theology, 2005-
- Director of the Apollos Project, 2005-
- Director of Field Education, 2007-
- M.Div., Aquinas Institute of Theology

Adjunct Faculty

LEOBARDO ALMAZAN, O.P.

- Adjunct Professor, 2013-
- M.A. (Philosophy) Universidad Valle de Atemajac, Guadalajara, Mexico
- S.T.L. (Moral Theology), Accademia Alfonsiana, Rome
- S.T.D. (Moral Theology), Accademia Alfonsiana, Rome

BILL BRINKMANN

- Adjunct Professor, 2009-
- M.S.Ed., University of Southern California
- M.A.H.C.M., Aquinas Institute of Theology

PHILIP BOYLE

- Adjunct Professor, 2005-
- M.Div. and S.T.L. (Moral Theology), Pontifical College of the Immaculate Conception; Ph.D., Saint Louis University

DAVID EBENHOH

- Adjunct Professor, 2012-
- M.A. (Christian Spirituality), Creighton University

BARRY FRIEDMAN

- Adjunct Professor, 2009-
- M.A.H.L., Hebrew Union College; D.Min., Pittsburgh Theological Seminary, D.D., Hebrew Union College

JIM FUNK

- Adjunct Professor, 2010-
- M.A., Indiana University-Purdue University, Indianapolis

DONALD GOERGEN, O.P.

- Adjunct Professor, 2008-
- M.A. (Theology), Aquinas Institute of Theology; Ph.D. (Systematic Theology), Aquinas Institute of Theology

DIANE KOORIE, R.S.M.

- Director, Aquinas Ministry Formation, Oklahoma City, 2001-
- M.R.E., Loyola University; M.Ed., University of Georgia

MEGAN McELROY, O.P.

- Adjunct Instructor, 2011-
- M.Div., Catholic Theological Union

JOSEPH MILNER

- Adjunct Professor, 1995-
- M.A. (Religious Studies), Saint Louis University

DAVID MIROS

- Adjunct Professor, 2005-
- Ph.D. (Historical Theology), Saint Louis University

DAN O'BRIEN

- Adjunct Professor, 2005-
- Ph.D. (Health Care Ethics), Saint Louis University

F. JAVIER OROZCO, S.F.O.

- Adjunct Assistant Professor, 2011-
- Ph.D., Loyola University Chicago; S.T.B. (Systematic Theology), University of St. Mary of the Lake

REV. JAMES RAMACCIOTTI

- Adjunct Assistant Professor of Canon Law, 2008-
- M.Div., Kenrick Seminary; J.C.L., Pontificie Universita Gregoriana, (Rome)

RANDY ROSENBERG

- Adjunct Professor, 2012-
- M.A. (Theology), Aquinas Institute of Theology; Ph.D. (Systematic Theology), Boston College

VICKI CASTILLON SIMON

- Adjunct Professor of Pastoral Spanish, 2012
- M.A., Saint Louis University

JOHN PAUL SLOSAR

- Adjunct Professor of Health Care Ethics, 2009-
- Ph.D., Center for Health Care Ethics, Saint Louis University

MICHAEL STANCIL

- Adjunct Instructor, 2001-
- Master in Public Administration, Southern Illinois University – Edwardsville

THEODORA STREMLAU, O.P.

- Adjunct Professor, 2012-
- M.A. (Religious Studies), Saint Louis University

ERIC WAGNER, C.R.

- Adjunct Instructor, 2011-
- Master in Public Administration, Southern Illinois University – Edwardsville. M.A. (Theology), M.Div., Aquinas Institute of Theology

DAVID WRIGHT, O.P.

- Adjunct Professor of Liturgy, 2008-
- Ph.L./M.A. (Philosophy), Pontifical Faculty of Philosophy, River Forest, IL; M.Th. (Theology), Aquinas Institute of Theology; Ph.D. (Liturgical Studies), University of Notre Dame

Resources

Aquinas and Saint Louis University

Aquinas Institute is situated adjacent to the campus of Saint Louis University and has a unique cooperative agreement that allows Aquinas students to have access to all the academic resources and services of a large Catholic university. Students may cross-register in courses at the University in theology and philosophy, as well as other departments of the College of Arts and Sciences. University students may cross-register in theology and ministry courses at Aquinas Institute. The Master of Arts in Pastoral Studies and the Masters in Social Work is a dual degree program representing the collaboration of Aquinas Institute of Theology and the School of Social Service at Saint Louis University. In 2009, the Master of Arts in Theology and the Ph.D. in Health Care Ethics was established as a dual degree program between Aquinas and the Department of Health Care Ethics at Saint Louis University.

Spiritual Resources

Aquinas Institute, St. Dominic Priory Chapel, Saint Louis University, and College Church offer many opportunities for prayer, liturgy, social action, and spiritual development. Regular liturgical worship is available.

Instructional Technology

Aquinas Institute of Theology maintains an Office of Instructional Technology responsible for providing technology assistance to students, faculty, and staff. A number of courses make use of online learning technologies, and classrooms at Aquinas Institute are fitted with audio-visual and computer projectors for faculty and student use. Through its partnership with Saint Louis University, Aquinas Institute is also able to provide internet-based access to Pius XII Library's catalog and database resources, student email accounts, media creation labs, and other technology resources.

Library Resources

Aquinas students have access to a wealth of research materials in the Pius XII Library at Saint Louis University. The combined divinity collections of Aquinas and Saint Louis University result in a single specialized divinity collection of more than 180,000 volumes housed at Pius XII library. The Saint Louis University library system represents a significant theological and ministerial resource. Students have access to a number of online services and databases, as well as CD-ROM databases accessible through a local area network. Law and medical libraries are also available for specialized research.

The Aquinas Institute Reference Library houses a collection of reference materials, selected periodicals, and resources of special interest to Dominicans (the Order of Preachers) and their mission. It also provides a computer link to the card catalog and some databases at Saint Louis University Library.

Additional resources include over 400,000 volumes in the collections of Kenrick-Glennon Seminary, Eden Theological Seminary, Covenant Theological Seminary, and Concordia Theological Seminary.

Recreational Facilities

Simon Recreation Center at Saint Louis University offers an Olympic-size swimming pool, an exercise room, and indoor track, as well as handball, racquetball, tennis, and basketball courts. Use of these recreational facilities is included in the student fee for all regular Aquinas Institute students.

Academic Programs

The faculty and students of Aquinas Institute value and commit themselves to the practice of the following five practices in the course of their common theological endeavor as a means of moving toward our desired outcome:

- excellence in written and oral communication
- close reading of texts
- analysis of social context
- theological reflection
- collaboration

As these practices become habits for ministry, Aquinas Institute envisions graduates who embody the following in the Graduation Statement of the school:

Graduates of Aquinas Institute of Theology are effective preachers, teachers, ministers, and leaders who place special value in the ministry of the Word. They are distinguished by their integration of personal maturity, theological knowledge, cultural awareness, pastoral skill, and spiritual discipline, offered in the service of the Church and the world.

Degree Programs

Aquinas Institute of Theology offers professional and research programs as well as programs fostering personal development and ongoing spiritual and ministerial formation.

The Doctor of Ministry in Preaching (D.Min.), the Master of Divinity (M.Div.), the Master of Arts in Pastoral Studies (M.A.P.S.), the Master of Arts in Health Care Mission (M.A.H.C.M.), and the Master of Arts in Pastoral Ministry (M.A.P.M.) are professional degrees. The M.A.P.M. is offered at distance learning sites. The Master of Arts in Theology (M.A.) program focuses on research as well as preparation for teaching and doctoral studies.

Doctor of Ministry in Preaching

In 1982, the United States Catholic Bishops issued *Fulfilled in Your Hearing: The Homily in the Sunday Assembly*. This landmark document on Catholic preaching concludes with a recommendation that a Catholic institution of higher education establish a doctoral-level program in homiletics. Aquinas Institute responded to this challenge with its Doctor of Ministry in Preaching.

Aquinas Institute's Doctor of Ministry in Preaching assists preachers in developing and honing their unique preaching voices while preparing them to become advocates and educators of preaching in their own settings. Students in the Doctor of Ministry in Preaching work with faculty to achieve the following outcomes:

- Quality preaching that effectively creates connections between scripture and a real-life assembly;
- A habit of preaching preparation grounded in solid biblical exegesis, congregational analysis, sound communication theory, prayer, and awareness of liturgical context proper to the student's denomination;
- A habit of preaching evaluation grounded in congregational and peer feedback;
- A doctoral-level understanding of how the discipline of preaching intersects with and can be enhanced by other related disciplines (namely, systematic theology, biblical hermeneutics, liturgy, history, and communications theory);
- The ability to conduct both academic and qualitative field research toward addressing a particular problem or opportunity in the discipline of preaching resulting in a thesis project;
- Skills for collaboration with others in the service of the Ministry of the Word.

The communal ethos of the school is conveyed by an orientation and a cohort covenanting process early in the program. As a learning community, students and faculty engage in classroom and internet instruction, discussion of readings, and peer evaluation, in conjunction with regular preaching, writing, and self-directed learning projects, to attain further competency and direction in their ministerial vocation.

The program requires completion of eighteen credit hours of core coursework, six credit hours of elective coursework, and a six-credit-hour thesis project. The sequence of required core courses, taken sequentially over three academic years, includes the following courses:

Program Content: (30 hours of academic credit)

- **Theology of Preaching (3 hrs)**
- **Biblical Hermeneutics and Preaching (3 hrs)**
- **Core Homiletic Seminar I (3 hrs)**
- **History and Preaching (3 hrs)**
- **Liturgy and Preaching (3 hrs)**
- **Core Homiletic Seminar II (3 hrs)**
- **Elective Course Work (6 hrs)**
- **Thesis Project Seminar (0 hrs)**
- **Thesis Project Research (6 hrs)**

Each core course is structured as a four-month study corresponding to either the fall or spring academic term. Courses make use of weekly assignments and internet-supported study periods to augment a midcourse, Monday-to-Friday intensive seminar in St. Louis.

In addition to the core curriculum, two three-credit elective courses are taken no sooner than the third year, usually at seminaries or schools other than Aquinas Institute, according to the student's research interests and learning goals. After completion of electives and with the Doctor of Ministry Committee's approval of a final thesis project proposal, the DMin candidate can research and write the thesis project, usually during the fourth year. Students are allowed up to six years to finish the degree in its entirety.

Master of Divinity

The Master of Divinity degree prepares men and women to serve in positions of ecclesial leadership through broad exposure to the theological and pastoral tradition of the Roman Catholic Church; the intentional development of professional ministerial skill and identity; and the fostering of a mature ecclesial spirituality able to sustain one in a life of public leadership.

Upon completion of the degree, the M.Div. graduate will be able to:

- communicate simply, accurately, and effectively the theological tradition of the Roman Catholic Church in the acts of writing, preaching, teaching, and pastoral care;
- read, analyze, assess, and critique a wide range of theological positions from a variety of theological disciplines and assist others in doing the same;
- analyze, assess, and critique contemporary cultural contexts in light of the Christian tradition, and assist others in doing the same;
- lead faith communities in worship, service, and theological reflection;
- work collaboratively with ministerial peers in a manner that respects professional boundaries.

Program Content: (90 hours of academic credits + 6 spiritual formation units, where applicable)

- **Integrative Studies (4 hrs)**

Proseminar (3)

Integrative Seminar (1)

- **Philosophy (3 hrs)**

Use of Philosophy in Theology (3)

- **Biblical Studies (12 hrs)**

Bible Interpretation (3)

Old Testament Scripture Elective (3) (3 credits from 'core' Scripture courses)

New Testament Scripture Elective (6) (3 credits from 'core' Scripture courses)

- **Systematic Theology (15 hrs)**

Introduction to Theology and Theological Method (3)

Christology (3)

Ecclesiology (3)

Systematic Elective I (3) (chosen from among Doctrine of God, Christian Anthropology, or Foundations of Spirituality)

Systematic Elective II (3)

- **Moral Theology (9 hrs)**

Foundations of Catholic Morality (3)

Moral Electives (6)

- **Historical Studies (6 hrs)**

Church History I (3)

Church History II (3)

- **Pastoral Theology (13 hrs)**

Foundations of Pastoral & Ethical Care (3)

Foundations of Pastoral Counseling (3)

Principles of Canon Law (3) OR Theology/Spirituality of Marriage and Family (3)

Sacramental and Theological Foundations of Ministry (3)

Pastoral Elective (1)

- **Preaching (4 hrs)**

Foundations of Preaching I (2)

Foundations of Preaching II (2)

- **Liturgical Theology (11 hrs)**

Theology of Worship (3)

Christian Initiation (3) OR Eucharist (3)

Liturgical Leadership I (baptismal) (2)

Liturgical Elective (3)

- **Professional Ministerial Formation (13 hrs)**

Supervised Practice of Ministry I (3)

Supervised Practice of Ministry II (3)

Supervised Practice of Ministry III (3)

Clinical Pastoral Education (4)

- **Where applicable...**

6 units - Spiritual Formation

Lay Formation I - VI

Priesthood Candidates

Note: For priesthood candidates, 35 additional hours of theological coursework and 27 additional hours of philosophical coursework are expected to fulfill the requirements of the Program for Priestly Formation and the recommendations of the Dominican Ratio. The following describes the expectations for Dominican seminarians. Seminarians of other religious congregations may use the following as a template and adapt it as needed.

- **Philosophy (30 hrs)**

Use of Philosophy in Theology (3)

Thomas Aquinas: Life, Thought, and Works (3)

Philosophical Foundations of Thomas Aquinas (3)

Seminar on God and Creation in the Thought of Thomas Aquinas (3)

Seminar on the Human Person and Society in the Thought of Thomas Aquinas (3)

Seminar on Christ and Sacrament in the Thought of Thomas Aquinas (3)

Philosophy Electives (12)

(in areas of modern, contemporary, American, and Eastern philosophy)

- **Integrative Studies (4 hrs)**

Proseminar (3)

Integrative Seminar (1)

- **Biblical Studies (21 hrs)**

Bible Interpretation (3)

Torah (3)

Prophets (3)

Wisdom OR Psalms (3)

Synoptic Gospels (3) – any of the three

Johannine Literature (3)

Pauline Literature (3)

- **Systematic Theology (18 hrs)**

Introduction to Theology and Theological Method (3)

Doctrine of God (3)

Christology (3)

Ecclesiology (3)

Christian Anthropology (3)

Foundations of Spirituality (3) OR History of Christian Spirituality (3)

- **Moral Theology (12 hrs)**

Foundations of Catholic Morality (3)

Justice and Catholic Social Teaching (3)

Health Care Ethics (3)
 Ethics of Human Sexuality (3)
 • **Historical Studies (8 hrs)**
 Church History I (3)
 Church History II (3)
 U.S. Catholic History (2)
 • **Pastoral Theology (20 hrs)**
 Foundations of Pastoral and Ethical Care (3)
 Foundations of Pastoral Counseling (3)
 Principles of Canon Law (3)
 Theology and Spirituality of Marriage and Family (3)
 Pre-marital Counseling and Preparation (1)
 Domestic Violence Counseling (1)
 Canon Law of Marriage (1)
 Adult Christian Formation (2)
 Theology of Priesthood (3)
 • **Preaching (8 hrs)**
 Foundations of Preaching I (2)
 Foundations of Preaching II (2)
 Topics in Preaching I (2)
 Topics in Preaching II (2)
 • **Liturgical Theology (14 hrs)**
 Theology of Worship (3)
 Christian Initiation (3)
 Eucharist (3)
 Reconciliation (1)
 Pastoral Care of the Sick (1)
 Liturgical Leadership II (diaconal) (1)
 Liturgical Leadership III (presbyteral) (2)
 • **Professional Ministerial Formation (17 hrs)**
 Supervised Practice of Ministry I (3)
 Supervised Practice of Ministry II (3)
 Clinical Pastoral Education (4)
 Pastoral Year (6)
 Diaconal Ministry Practicum (1)

Master of Arts in Theology

The Master of Arts in Theology prepares men and women to produce sound theological research and writing. It provides the academic competency required to teach theology at the secondary level. It serves as a prerequisite for work toward a doctorate in theology.

Upon completion of the degree, the M.A. graduate will be able to:

- Undertake self-initiated research in theology;
- Give witness to a general mastery of the theological foundations of the Roman Catholic tradition;
- Articulate the Christian theological tradition in a way that is faithful to its foundations and sensitive to the concerns of the present day;
- Show the inter-relationship of theology and culture in diverse contexts;
- Display the capacity to engage and to integrate fairly various theological viewpoints, and to include them in their theological work.

Six areas of concentration are available: Biblical Studies, Historical Studies, Systematic Theology, Moral Theology, Liturgical Theology, and Spirituality.

Prerequisites

12 undergraduate hours in theology and philosophy are required for M.A. applicants. Deficiencies may be made up at the school, which will add time beyond that ordinarily required to complete the degree. A student needing to make up deficiencies will be so informed by the Dean at the time of admission and can arrange to make up deficiencies with the assistance of the academic advisor.

Program Content: (36 academic credits + Comprehensive Exam and Thesis or Major Paper)

• **Integrative Studies (3+ hrs)**

Proseminar (3)

Major Paper OR Thesis (see below for details)

Comprehensive Examination (see below for details)

• **Biblical Studies (6 hrs)**

Bible Interpretation (3)

Scripture Elective (3) (3 credits from 'core' Scripture courses)

• **Systematic Theology (3 hrs)**

Introduction to Theology and Theological Method (3)

• **Moral Theology (3 hrs)**

Foundations of Catholic Morality (3)

• **Historical Studies (6 hrs)**

Church History I (3)

Church History II (3)

• **Electives (15 hrs)**

Elective courses are chosen with the student's advisor to give breadth of knowledge. Up to six of these hours may be research credit if pursuing the Thesis Option.

Students may choose one of two options to demonstrate their skills in research, analysis, and synthesis.

• **The Thesis Option:** This option requires 36 hours of coursework (up to six hours of which may be research credit), language competency, and a thesis. This option is especially recommended for those who plan to pursue doctoral studies. Language proficiency (an ancient or modern language suitable to a student's research interests) demonstrated by written examination is required. Requisite language study should begin early in the program so the student can do research in that language for the thesis. The thesis should be between 50 and 75 pages in length.

• **Major Paper Option:** This option requires 36 hours of coursework and a major paper. The major paper is to be of publishable quality, approximately 25 pages in length, focused in the student's area of concentration and written under the direction of a professor in that area. The paper may be developed for a particular course and should demonstrate competency in methodology and content appropriate to an M.A. in Theology.

Master of Arts Comprehensive Examination

The M.A. Comprehensive Examination provides a theological synthesis for the student who is completing master's level studies in theology. Through the examination process, students are expected to demonstrate a breadth of understanding of theology, to articulate publicly a clear mastery of specific theological topics, and to recognize the interrelationships and differences among theological disciplines and methods. The examination has two parts: a four-hour written examination and a one-hour oral examination with a committee of three faculty members.

Dual Master of Arts in Theology/Master of Divinity

A student's ministerial objectives may include gaining a Master of Arts in Theology degree as well as a Master of Divinity degree. This is possible through entrance into a dual (M.A./M.Div.) program which, while maintaining the distinctive character and orientation of each degree, allows for greater integration of the research or professional elements of each. The dual degree requires 18 additional hours of elective coursework beyond the 90 required for the M.Div., the comprehensive exams and a major paper or thesis. A student interested in this option should consult with his or her advisor and must indicate the option at the time of Application for Candidacy.

Dual Master of Arts in Theology/Doctor of Philosophy – Health Care Ethics (Saint Louis University)

Aquinas Institute of Theology and Saint Louis University offer a dual M.A./Ph.D. program for students specifically focused in the area of health care ethics. The M.A. at Aquinas Institute provides a strong theological foundation for Ph.D. students in the Catholic concentration of the Ph.D. in Health Care Ethics at Saint Louis University. Students study at Aquinas Institute for the first year, and then begin studies at Saint Louis University in the second year. A major paper and comprehensive exams are required.

Program Content: (36 academic credits + Comprehensive Exam and Major Paper)

• **Biblical Studies (6 hrs)**

Bible Interpretation (3)

Scripture Elective (3) (3 credits from 'core' Scripture courses)

• **Systematic Theology (12 hrs)**

Introduction to Theology and Theological Method (3)

Christology (3)

Ecclesiology (3)

Christian Anthropology (3)

• **Historical Studies (3 hrs)**

Church History I (3) or Church History II (3)

• **Moral Theology (9 hrs)**

Foundations of Catholic Morality (3)

Justice and Catholic Social Teaching (3)

Ethics of Human Sexuality (3)

• **Electives (6 hrs) – Fulfilled by:**

SLU Ph.D. course: Religious Methods in Health Care Ethics (3) or Health Care Ethics in the Catholic Tradition (3)

SLU Ph.D. elective (3)

Master of Arts in Pastoral Studies

The Master of Arts in Pastoral Studies degree is ordinarily a two-year program preparing the student for ministry in a variety of pastoral settings. Through coursework in biblical studies, systematic and pastoral theology, integrative seminars, supervised practice of ministry, and other learning experiences, the Master of Arts in Pastoral Studies program seeks to integrate theology and the practice of ministry with the development of an ecclesial pastoral identity.

Upon completion of the degree, the M.A.P.S. graduate will be able to:

- demonstrate an understanding of major theological, liturgical, and pastoral themes in Catholic theology through effective communication in classroom and pastoral settings;
- demonstrate an ability to analyze major magisterial, theological, and ritual texts useful in the graduate's area of focused study;
- demonstrate an ability to analyze the various religious and social contexts at work in the graduate's specific pastoral setting;
- demonstrate, among peers and among members of the communities the graduate serves, the ability to reflect theologically, bringing into conversation the challenges of pastoral ministry, the social context and the wisdom of the tradition;
- demonstrate among peers and among members of the communities the graduate serves, the personal and professional maturity needed to effectively collaborate with others in ministry;
- articulate a theology of ministry which is both faithful to the Catholic tradition and sensitive to the unique needs and challenges of the communities they serve;
- demonstrate competence in a particular ministerial area through focused study in that area.

Program Content: (48 academic credits + 4 spiritual formation units, where applicable)

• **Integrative Studies (4 hrs)**

Proseminar (3)

Integrative Seminar (1)

• **Biblical Studies (6 hrs)**

Bible Interpretation (3)

Scripture Elective (3) (*3 credits from 'core' Scripture courses*)

• **Systematic Theology (9 hrs)**

Introduction to Theology and Theological Method (3)

Christology (3)

Ecclesiology (3)

• **Moral Theology (3 hrs)**

Foundations of Catholic Morality (3)

• **Historical Studies (3 hrs)**

Church History I (3) or Church History II (3)

• **Liturgical Theology (3 hrs)**

Theology of Worship (3)

• **Pastoral Theology (6 hrs)**

Foundations of Pastoral & Ethical Care (3)

Sacramental and Theological Foundations of Ministry (3)

• **Professional Ministerial Formation (6-7 hrs)**

Supervised Practice of Ministry I (3)

Supervised Practice of Ministry II (3) OR Clinical Pastoral Education (4)

(Students who take SPM-II or CPE must complete all 11 hours of electives)

• **Electives (8 hrs)**

Students will be guided by their advisors to complete their degree program according to theological and ministerial aspirations and goals.

• **Where applicable...**

Spiritual Formation (4 units)

Lay Formation I – IV

Master of Arts in Pastoral Studies – Catechesis of the Good Shepherd

The Master of Arts in Pastoral Studies with a concentration in the Catechesis of the Good Shepherd is the first degree of its kind in the world. In accord with the Characteristics of the *Catechesis of the Good Shepherd* #24, the degree is designed to help catechists deepen their knowledge and understanding of scripture and liturgy as well as heighten their professional development as ministers in the Church. The degree is offered to students in two different formats: an on-campus format and an internet-enhanced cohort format that blends on-campus visits and online learning.

Upon completion of the degree, the M.A.P.S. – CGS graduate will be able to:

- articulate how the ministries of theology and catechesis serve each other and the mission of the Church;
- communicate the theological and pedagogical approach of the Catechesis of the Good Shepherd within the larger framework of Christian religious formation;
- demonstrate familiarity with the scriptural and liturgical traditions of the Church and the ability to engage children in the theological reflection on these traditions;
- demonstrate the ability to listen to and assess and address the spiritual needs of individual children while, at the same time, the ability to communicate their spiritual insights to the larger Church;
- collaborate with ecclesial and school leaders, parents, and other catechists in establishing and maintaining atria in local, diverse faith communities.

Program Content: (48 academic credits + 4 spiritual formation units, where applicable)

• **Integrative Studies (3 hrs)**

Proseminar (2)

Integrative Seminar (1)

• **Biblical Studies (9 hrs)**

Bible Interpretation (3)

Hebrew Scriptures (3)

Christian Scriptures (3)

• **Systematic Theology (6 hrs)**

Introduction to Theology and Theological Method (3)

Christology and Christian Anthropology (3)

• **Pastoral Theology (3 hrs)**

Foundations of Pastoral & Ethical Care (3)

• **Liturgical Theology (6 hrs)**

Theology of Worship (3)

Contemporary Issues in Sacramental Theology (3)

• **Catechesis of the Good Shepherd Formation (18 hrs)**

Level 1 (ages 3-6) (6)

Level 2 (ages 6-9) (6)

Level 3 (ages 9-12) (6)

• **Professional Ministry Formation (3 hrs)**

Supervised Practice of Ministry I (3)

• **Where applicable...**

4 units - Spiritual Formation

Lay Formation I-VIII (.5 Unit each)

Master of Arts in Pastoral Studies/Master of Social Work Dual Degree Program

Aquinas Institute of Theology and Saint Louis University School of Social Service offer a dual Master of Arts in Pastoral Studies (M.A.P.S.) and Master of Social Work (M.S.W.) degree. Through a dual track of coursework, integrative seminars, and fieldwork, the M.A.P.S./M.S.W. graduate will be able to:

- communicate accurately and effectively an understanding of Christian theology as it relates to pastoral care in the practice of social work;
- demonstrate the ability to synthesize and assess the biological, psychosocial, economic, political, and theological dimensions of societal and health care issues;
- analyze and assess a client's pastoral care needs within a larger family and community context;
- demonstrate the ability to organize and develop social action strategies to enhance the common good and the life of the Church;
- demonstrate the ability to bring the practice of theological reflection to bear on the practice of social work;
- collaborate with ministerial peers in the pastoral care of others, especially in the practice of social work;
- demonstrate the basic skills and ethical boundaries appropriate to the art of pastoral care in the practice of social work.

This dual degree integrates interdisciplinary faculty and curriculum and offers innovative opportunities for specialized internships. The program provides the framework, skills, and resources for a spiritually motivated faith-based social work practice and deepens a professional's commitment to social justice based upon the Gospel. Church ministers can obtain clinical professional licensure and cultivate skills for faith-directed service. Students committed to ministry and social work are able to complete the requirements for both degrees in 80 credit hours, rather than the 105 total hours needed to complete each program separately.

M.A.P.S. Program Content: (35 academic credits + 4 spiritual formation units, where applicable)

• **Integrative Studies (4 hrs)**

Proseminar (3)

Integrative Seminar (1)

• **Biblical Studies (6 hrs)**

Bible Interpretation (3)

Scripture Elective (3) (*3 credits from 'core' Scripture courses*)

• **Systematic Theology (9 hrs)**

Introduction to Theology and Theological Method (3)

Christology (3)

Ecclesiology (3)

• **Moral Theology (3 hrs)**

Foundations of Catholic Morality (3)

• **Historical Studies (3 hrs)**

Church History I (3) OR Church History II (3)

• **Pastoral Theology (7 hrs)**

Foundations of Pastoral & Ethical Care (3)

Sacramental and Theological Foundations of Ministry (3)

Pastoral Electives (1)

• **Professional Ministerial Formation (3 hrs)**

Supervised Practice of Ministry I (3)

Supervised Practice of Ministry (3) and Clinical Pastoral Education (4) are fulfilled by two MSW concentration practica.

• **Electives (6 hrs)**

Ordinarily fulfilled by MSW courses approved by Aquinas Institute.

• **Where applicable...**

4 units - Spiritual Formation

Lay Formation I – IV

M.S.W. Program Content: (45 academic credits)

• **Professional Foundation Courses (18 hrs)**

Social Policy (3)

Human Behavior (3)

SW Practice Theory I (3)

SW Practice Theory II (3)

SW Research (3)

Practicum I (3)
 Integrative Practice Seminar (0)
• Concentration Core Courses (12-15 hrs)
 Concentration Core (3)
 Concentration Core (3)
 Concentration Core (3)
 Concentration Core (3) – Health only
 Research Option (3)
• Capstone Values and Ethics Courses (3 hrs)
 Values and Ethics in Social Work Practice (3)
• Concentration Practica (9 hrs)
 Practicum II (2)
 Concentration Integrative Seminar (1)
 Practicum III (3)
 Practicum IV (3)
• Electives (12-15 hrs)
 Ordinarily fulfilled by MAPS courses approved by MSW Program Committee.

Master of Music with Emphasis in Church Music

Webster University in St. Louis accepts twelve graduate credits in theology from Aquinas Institute towards its Master of Music with Emphasis in Church Music, a degree fully accredited by the National Association of Schools of Music. Students must seek admission to both Webster University and Aquinas Institute, and some scholarship funding may be available from Aquinas Institute for the following twelve graduate credits which can be accepted as transfer credits from Aquinas Institute toward the Webster MM in Church Music:

Theology of Worship (3)
 Christian Initiation (3)
 Eucharist (3)
 Christian Year/Christian Prayer OR History of Worship (3)

Master of Arts in Health Care Mission

The Master of Arts in Health Care Mission is designed to cultivate and nurture in leaders in Catholic health care the theological depth and spiritual maturity to ensure that the vitality and integrity of the healing ministry of Jesus continues into the future. Meeting this challenge requires Catholic health care leaders who not only grasp the complexities of health care but also have a sound knowledge of and ability to communicate the Church's theological tradition. Upon completion of the 3 ½ year internet-enhanced program, the M.A.H.C.M. graduate will be able to:

- communicate an understanding of Catholic theology that grounds the healing ministry and the practice of pastoral ministry as it relates to the mission of Catholic health care;
- demonstrate the ability to work with others in identifying and implementing organizational activities that sustain and nurture Catholic identity while working to bring about systemic change;
- demonstrate the ability to help the Catholic health care ministry think theologically about its future;
- demonstrate the ability to grapple with complex ethical, legal, organizational, and policy issues in light of the Church's theological tradition;
- identify indicators of transformed leadership practices resulting from a deepened personal and spiritual maturity.

The Master of Arts in Health Care Mission degree is a 40-hour program with a strong core of theological studies and spiritual formation. It is offered in a cohort model: adult learners enroll together and proceed through the entire program as a community, both online and during intensive weekend sessions in St. Louis. Each academic course is offered over ten or eleven weeks and consists of the following:

A. Interactive online pre- and post-study periods: Coursework involves assigned readings, posted online threaded discussion of questions or cases. Students are expected to complete the assignments as directed and participate in the online discussions each week.

B. Intensive Weekend: This experience brings students and faculty together for three-and-a-half days of lecture, discussions, casework, and spiritual and ministry leadership formation.

Spirituality for Ministry Leadership

Over the course of the entire program, significant time and attention is paid to developing a *Spirituality for Ministry Leadership*. Students are invited to integrate the theological content of coursework with a deepening awareness of the need for and commitment to action on behalf of the transformational agenda of Catholic health care. *Spirituality for Ministry Leadership* builds on the formational quality of the entire curriculum and attends to four dimensions of a leader's experience:

- the internal dimension of personal meaning and spirituality (spiritual formation)
- the external dimension of individual actions as a leader (personal/human formation)
- the culture and shared values of Catholic health care as a ministry (intellectual formation)
- the business systems and processes through which Catholic health care is conducted (professional leadership formation)

Understanding the essential interrelation of the four dimensions of leadership, *Spirituality for Ministry Leadership* emphasizes integration of these dimensions within the person of the leader. Personal transformation is the essential starting point for organizational transformation. Growth in spiritual depth, personal maturity, knowledge and ownership of the mission of Catholic health care, and leadership capabilities will enable ministry leaders to be agents of transformation within Catholic health care and beyond.

Program Content: (36 academic credits + 4 spiritual formation units)

• Integrative Studies (6 hrs)

Proseminar/Introduction to Theology (3)

Integrative Seminar (3)

• Biblical Studies (6 hrs)

Bible Interpretation (3)

Healing in the Scriptures (3)

• Systematic Theology (12 hrs)

Christology (3)

Ecclesiology (3)

Sacraments for the Healing Ministry (3)

Theology of Ministry (3)

• Moral Theology (12 hrs)

Foundations of Catholic Morality (3)

Health Care Ethics (3)

Justice and Catholic Social Teaching (3)

Ethical Issues in Health Care and Public Policy (3)

• Formative Spirituality, I-XII (4 Units– taken over 3½ years)

Spirituality for Ministry Leadership I (.5 unit)

Spirituality for Ministry Leadership II (.25 unit)

Spirituality for Ministry Leadership III (.25 unit)

Spirituality for Ministry Leadership IV (.5 unit)

Spirituality for Ministry Leadership V (.25 unit)

Spirituality for Ministry Leadership VI (.25 unit)

Spirituality for Ministry Leadership VII (.25 unit)

Spirituality for Ministry Leadership VIII (.5 unit)

Spirituality for Ministry Leadership IX (.25 unit)

Spirituality for Ministry Leadership X (.25 unit)

Spirituality for Ministry Leadership XI (.5 unit)

Spirituality for Ministry Leadership XII (.25 unit)

Master of Arts in Pastoral Ministry – Oklahoma City

Distance learning or extension education programs meet a crucial need in dioceses where there is a shortage of adequate or accredited ministry training resources. To better serve the Church in these areas, Aquinas Institute offers a distance learning Master of Arts in Pastoral Ministry (M.A.P.M.) degree. The M.A.P.M. degree is a four-year program offered entirely on-site in the diocese. The degree is currently being offered in the Archdiocese of Oklahoma City.

The M.A.P.M. degree offers a broad overview of the theory and skills needed by parish directors, pastoral associates, campus ministers, religious educators, permanent deacons and others entrusted with ministry in the Christian community. Aquinas develops and offers the M.A.P.M. degree in active partnership with local dioceses. Full time and adjunct Aquinas faculty members, trained in distance learning pedagogy, travel to the diocese for the intensive weekend of each course.

The M.A.P.M. degree in Oklahoma City consists of 15 courses in academic theology and ministry, a three-month intensive in the supervised practice of ministry (field education), and a four-hour seminar in spiritual and personal formation that runs concurrent with the academic portion of the degree program. The M.A.P.M. degree is designed to offer the student an integrated experience of academic theology, field education, and spiritual formation for ministry. The students in the M.A.P.M. program come together in the context of community, that of the student cohort of learners, who matriculate together and remain together through the entire program. The cohort experience serves as an integrating feature of the various components of the M.A.P.M. degree.

Upon completion of the degree, the M.A.P.M. graduate will be able to:

- demonstrate an understanding of the major theological, liturgical, and pastoral themes in Catholic theology through effective communication in classroom and pastoral settings
- demonstrate an ability to analyze major magisterial, theological, and ritual texts useful in pastoral theology
- demonstrate an ability to analyze the various religious and social contexts at work in the mission of the diocesan Church
- demonstrate among peers, fellow ministers, and members of the Church the ability to participate in a process of the theological reflection that moves between ministerial praxis and theory, bringing into conversation the challenges of pastoral ministry and the wisdom of the tradition
- demonstrate among peers, fellow ministers, and members of the Church the personal and professional maturity needed to effectively collaborate with others in ministry
- articulate a theology of ministry which is both faithful to the Catholic tradition and sensitive to the unique needs and challenges of the diocesan church.

Program Content: (44 academic credits + 4 spiritual formation units)

• **Integrative Studies (5 hrs)**

Proseminar/Introduction to Theology (3)

Integrative Seminar (2)

• **Biblical Studies (9 hrs)**

Bible Interpretation (3)

Hebrew Scriptures (3)

Christian Scriptures (3)

• **Systematic Theology (9 hrs)**

Christology and Christian Anthropology (3)

Theology of Church and Ministry (3)

Theology of God (3)

• **Historical Studies (3 hrs)**

United States Church History (3)

• **Moral Theology (3 hrs)**

Foundations of Catholic Morality and Catholic Social Teaching (3)

• **Liturgical Theology (3 hrs)**

Theology of Worship and Sacraments (3)

• **Pastoral Theology (9 hrs)**

Foundations of Pastoral Care (3)

Proclamation for Evangelization (3)

Canon Law for Ministry (3)

• **Professional Ministerial Formation (3 hrs)**

Supervised Practice of Ministry I (3)

• **Ministerial and Spiritual Formation (4 units)**

Formative Spirituality for Pastoral Ministry I (1)

Formative Spirituality for Pastoral Ministry II (1)

Formative Spirituality for Pastoral Ministry III (1)

Formative Spirituality for Pastoral Ministry IV (1)

Lay Spiritual Formation Program

Lay Spiritual Formation is a holistic process that seeks to help students develop a strong foundation that will serve them for responding to the challenges and opportunities of life in ministry in service to the Church, both ecclesial and secular. Formation for ministry is one of the key components of Aquinas Institute of Theology's program. We believe that it is essential to partner with the student to develop ministers and leaders in the Church and in the world who are intellectually prepared, spiritually grounded, and can exercise the appropriate capacities for ministerial relationships. Based on the U.S. Bishop's 2005 Document, *Co-Workers in the Vineyard of the Lord: a resource for guiding the development of Lay Ecclesial Ministers*, Lay Spiritual Formation facilitates the integration of theological study with spiritual, human, and pastoral development. This includes identification, discernment and further development of gifts and charisms for ministry. The primary contexts for this development are the spiritual formation seminars and days of reflection. Lay Spiritual Formation is not designed to be spiritual direction, although it is strongly recommended that students in lay spiritual formation have a spiritual director.

Participation in the Lay Spiritual Formation Program is required of all lay students enrolled in the following degree programs: M.A.P.S., M.A.P.M., M.A.H.C.M., M.A.P.S.-CGS, M.Div and the Certificate in Pastoral Care. Lay students in the M.A. degree program as well as those seeking a Certificate in Spiritual Direction are strongly encouraged to participate in Lay Spiritual Formation. It is offered as an option for non-degree students. Members of religious communities are normally exempted from this requirement because they are required to participate in formation programs sponsored by their congregations or provinces.

Cohort Programs:

The M.A.H.C.M., M.A.P.M., and M.A.P.S.-CGS degree programs have their own individual formation processes, unique to the cohort design of the program. More detailed descriptions of these formation processes can be obtained by contacting the Lay Formation Director.

Residential Programs:

Lay Spiritual Formation is a required component of the M.A.P.S. and M.Div. degree programs and the Certificate in Pastoral Care at Aquinas Institute of Theology. Students in the Certificate in Pastoral Care program take lay spiritual formation for one year (two semesters). Students in the M.A.P.S. program participate in lay spiritual formation for two years (four semesters); students in the M.Div. program participate in lay spiritual formation for three years (six semesters).

The Aquinas Institute Lay Spiritual Formation Program has five basic elements:

- **Lay Formation Seminar:** Peer groups meet ten times a semester and are facilitated by the Lay Formation Director or other qualified leader. Students are assigned readings and are asked to write personal reflection papers which are then a resource for the seminar discussions. Students take turns leading the seminar group in prayer centered on a particular liturgical season, prayer form, or topic being read and discussed.
- **Assessment Process:** Spiritual and developmental histories and psychological assessments are completed by each student during the first year of the formation program. This takes place prior to any participation in Supervised Practice of Ministry and the student's application for Admission to Candidacy as a means of assessing readiness and overall suitability for ministry.
- **Establishment of Personal and Spiritual Formation Goals:** Following the assessment process and in consultation with the Lay Formation Director, students develop personal, spiritual, and ministerial goals for ongoing integration and growth. The student brings these formation goals into conversation with his or her academic adviser and Field Ed Supervisor, who will help the student develop an academic and pastoral program that will support the achievement of these goals. Goals are reviewed and self-evaluated each semester for growth and progress.
- **Days of Prayer and Reflection:** A group day of prayer and reflection is required each semester to nurture the deepening of personal faith, the integration of psychological and spiritual growth, and the experience of community.
- **Meeting with Formation Director:** The student is required to meet at least once each semester with the Formation Director to discuss goals, progress, and any issues or concerns that need to be addressed either by the student or the Formation Director.

Field Education

The goal of theological field education is to provide a comprehensive experience in ministry with regular supervision of the task and reflection on its meaning. Aiming toward a professional standard of performance, it brings together astute use of classroom learning, discernment of the gifts of the Spirit, vital self-awareness, and reflection relying on the integration of theological, cultural, and experiential data.

Supervised Practice of Ministry (SPM)

The basic field education placements, SPM I and II, include five hours per week of ministry at a ministry site; bi-weekly, one-hour appointments with a competent on-site supervisor; and a weekly seminar facilitated by a member of the Field Education faculty. The advanced field education placement for lay M.Div. students, SPM III, follows a similar framework and includes eight to ten hours per week of ministry. In each course, students negotiate written learning contracts specifying a ministry, an on-site supervisor, and learning goals. Evaluations are completed based on the student's learning goals. In the weekly seminar, students learn methods of theological reflection that takes into account Christian tradition, culture, and personal experience. In the context of pastoral case studies, students develop the habit of integrating theology with experience.

Clinical Pastoral Education (CPE)

CPE is an intensive summer or semester-long experience of process education at an accredited CPE site under the supervision of a certified CPE supervisor. Level I CPE is integral to the M.Div. program and is an option in the M.A.P.S. program. In CPE, students learn the skills of pastoral ministry in a professional context of individual and group supervision. Students may apply to CPE programs accredited nationally or internationally by the Association for Clinical Pastoral Education. The CPE program may be additionally certified by the United States Conference of Catholic Bishops.

Internships

Several field education internships are available according to a student's program of study. Internships are arranged through the Director of Field Education in consultation with the student's academic adviser and, if applicable, religious formation team. All internships include field placement with qualified supervision. The student and supervisor enter into a written learning contract specifying learning goals and ministerial responsibilities for the internship. Written evaluation is based on the fulfillment of these goals and responsibilities. The number of graduate credits received depends upon the duration and content of the internship. Supervised Practice of Ministry and Clinical Pastoral Education are prerequisites for internships. Internships listed in this catalog include Pastoral Year and Diaconal Ministry Practicum.

Graduate Certificate Programs

To meet the Church's growing need for ministers formally trained in various fields, Aquinas Institute has developed graduate certificate programs in special areas: spiritual direction, pastoral care, biblical studies, and Thomistic studies. These provide a focused study of 18 graduate credit hours in a specific area. Some areas, such as pastoral care and spiritual direction, combine theological study with supervised practice of ministry. Graduate credits earned for the certificate may be applied to a master's degree program. Those students who have not done graduate studies prior to certificate study may be required to take the Proseminar as a prerequisite for certificate study.

Graduate Certificate in Pastoral Care

The Graduate Certificate in Pastoral Care is an 18-hour graduate-level ministerial program designed to build upon the student's ministerial gifts in preparation for pastoral service in the Church and society. The goal of the program is to enhance the ministry of those offering pastoral care by increasing their knowledge and skills through the study of current theological thought from a pastoral perspective and through supervised experiences of pastoral practice. The certificate is not a license to practice pastoral care but evidence of pastoral care training.

Program Content: (18 academic credits; including 2 spiritual formation units, where applicable)

• **Pastoral Theology (9 hrs)**

Foundations of Pastoral & Ethical Care (3)

Sacramental and Theological Foundations of Ministry (3)

Pastoral Elective (3)

• **Professional Ministerial Formation (6 hrs)**

Supervised Practice of Ministry I (3)

Supervised Practice of Ministry II (3)

• **Electives (1-3 hrs)**

In any area desired (3)

• **Where applicable...**

2 units - Spiritual Formation

Lay Formation I-II

Graduate Certificate in Spiritual Direction

The Certificate in Spiritual Direction, offered in both an on-campus and online/hybrid format, is designed for women and men actively serving as spiritual directors. The goal of the program is to build upon the student's spiritual and ministerial gifts and to better equip directors in their ability to walk the spiritual journey with those seeking guidance. Candidates applying must show experience of a call from others for this ministry, commitment to discerning this call, and response to it by developing the skills needed for spiritual direction. Applicants for the certificate program are required to have been in spiritual direction for several years prior to formally beginning the program. The program is open to directors serving in a variety of pastoral settings. The certificate is not a license to practice spiritual direction but is evidence of training in this area.

This 18 credit-hour program focuses on the biblical and theological foundations of spirituality, a deepened understanding of the theory of spiritual direction, and supervised practice in the art of spiritual direction. The supervised practice of spiritual direction provides guidance and stimulates growth in students' own spirituality and in the ability to give spiritual direction.

Program Content – On-Campus or Online: (18 academic credits)

• **Systematic Theology or Historical Studies (3 hrs)**

Foundations of Spirituality OR History of Spirituality (3)

• **Spiritual Direction Courses (9 hrs)**

Spiritual Direction (3)

Spiritual Direction Practicum I (3)

Spiritual Direction Practicum II (3)

• **Biblical Studies (3 hrs)**

Bible Interpretation (3)

• **Electives (3 hrs)**

In any area desired (3)

Graduate Certificate in Thomistic Studies

The Thomistic Studies Certificate is designed for people interested in a focused study of the philosophy of Thomas Aquinas at the graduate level. The certificate is an 18 credit-hour program composed of six courses (three credits each) in philosophy. Ordinarily students will be currently in graduate programs at Aquinas Institute or one of the other consortium schools. This certificate can be completed concurrently with other degree programs.

The six courses are offered in a three-year cycle of one course a semester. Some courses are offered more frequently to allow for more admission points. Occasionally, a summer course may be offered.

This concentration in Thomistic Studies will provide students of the consortium schools a unique opportunity for a sustained study of Thomas Aquinas in a Dominican theological context. Students with specialties in medieval philosophy and history will find that this program contributes significantly to their areas of interest. Theologians who may wish to round out their appropriation of early and contemporary theology also will find this program helpful.

Program Content: (18 academic credits)

• **Introductory Sequence (9 hrs)**

Use of Philosophy in Theology (3)

Thomas Aquinas: Life, Thought, Works (3)

Philosophical Foundations of Thomas Aquinas (3)

• **Seminars (9 hrs)**

God and Creation (3)

Human Person and Society (3)

Christ and Sacrament (3)

Graduate Certificate in Biblical Studies

The Graduate Certificate in Biblical Studies provides 18 graduate credits in Biblical Studies. The certificate is designed for those seeking to increase or refresh their understanding of Scripture, those who teach Scripture or conduct Bible Studies in their parish settings, or those who are active in liturgical or retreat ministries. This focused study of Scripture will assist ministers and others to deepen their appropriation of the Word of God and communicate their enriched understanding of the Scriptures in the various settings of their lives and work.

Program Content: (18 academic credits)

• **Biblical Studies (15 hrs)**

Bible Interpretation (3)

Old Testament Electives (6)

New Testament Electives (6)

• **Electives (3)**

In any area desired (3)

Non-degree Students

Persons who are not interested in pursuing a certificate or a degree program but wish to keep up with the development of theological issues and increase the professional skills required for ministry may register as non-degree students and take courses that meet their personal needs. These courses may be taken for credit or audit. Generally, however, preaching courses, other practica, seminars, and internships must be taken for credit. Qualified students not working toward a graduate degree receive credit for their course work, which will be recorded and, upon request, certified to appropriate institutions.

Continuing Education

Aquinas Institute offers continuing education courses and experiences for which participants may obtain an appropriate number of Continuing Education Units (CEU), the nationally recognized educational unit of measurement. Aquinas Institute awards these units according to the criteria established by the International Association for Continuing Education and Training. Permanent records are kept, and transcripts and certificates of achievement are available. Notification of these offerings is available on a term-by-term basis. Note: CEUs are available only to persons who are not enrolled in an Aquinas Institute program. Current offerings in continuing education may be obtained by contacting the Office of Admissions.

Admissions

Application Deadlines:

- For the Doctor of Ministry in Preaching, the Master of Arts in Health Care Mission, the Master of Arts in Pastoral Care – Catechesis of the Good Shepherd, and the Master of Arts in Pastoral Ministry programs, contact the Admissions Office or visit www.ai.edu.
- For the Master of Divinity, Master of Arts, Master of Arts in Pastoral Studies, Graduate Certificate programs, and Non-Degree Students: March 15 is the priority deadline for Fall Semester; November 15 is the priority deadline for Spring Semester.

Admission Requirements for Doctor of Ministry in Preaching

The following application materials are required, using the D.Min. application forms provided online or by the Admissions Office:

- 1. Prerequisite:** M.Div. degree or its equivalent and three years of preaching experience.
- 2. A completed Application** for Admission to the Doctor of Ministry Program, using the form provided.
- 3. Official transcripts** from all graduate coursework, sent directly by the institution(s) you attended.
- 4. Three letters of recommendation** attesting to personal character, academic ability, and ministerial skill from the following persons: your most recent employer, supervisor, or pastor; a colleague in ministry; and an individual who has heard you preach frequently. Please use the forms provided.
- 5. Nonrefundable application fee** of \$100.00.
- 6. For international students:**
 - Please provide evidence of financial support for the duration of studies in accord with U.S. Immigration regulations.
 - Proficiency in speaking, reading, and writing English is required. Proficiency will be assessed based on the Preaching Case Study video and written documentation, as assigned below.
- 7. Submit the following** on single-spaced pages with one-inch margins and twelve-point font.
 - a. An essay of no more than two pages, describing your understanding of preaching, your strengths and weaknesses as a preacher, personal and professional influences that have shaped your desire to pursue a Doctor of Ministry in Preaching, and how you foresee Doctor of Ministry in Preaching study affecting your growth as a preacher and your future personal and professional life.
 - b. Additional essay questions to be answered in brief:
 - **Dedicated Study Time:** Participants will be required in the midst of full-time ministry to set aside approximately one day per week to study during the full course of the program. Demands can be greater if English is your second language. Additionally, participation in all St. Louis intensive seminars is of utmost priority. Applicants are asked to discuss these demands upon their time with their families or communities and with sponsors, supervisors, and colleagues in ministry at the time of application. In your own words, tell us how you initially plan to set aside study time. To what extent do you have the endorsement or support of the stakeholders listed above?
 - **Pulpit Access:** It is important that participants have access to pulpit preaching in conjunction with their study in the program. What pulpits or other preaching opportunities are available to you, and with what frequency do you presently preach?
 - **Change of Ministry:** Although this program allows for doctoral study in the midst of full-time ministry, a change of ministry in the course of the program can impede a student's ability to focus on his or her studies. Do you anticipate a change of ministry in the next four years and, if so, when?
 - **Computer Proficiency and Internet Access:** At a minimum, you must have a Pentium PC or Macintosh multimedia computer, internet access (most students prefer a high-speed connection), a recent version of Word, and up-to-date anti-virus protection. In your own words, tell us the extent to which you presently meet these requirements.
- 8. Please submit a Preaching Case Study, as assigned below.** If you are accepted as a member of the Doctor of Ministry in Preaching cohort, this case study will be retained as part of your student Learning Portfolio.
 - Submit a video recording of your own preaching in English in a live liturgical setting in digital form. It is the applicant's responsibility to secure this recording according to the directions provided in the application materials.
 - To accompany the video recording, submit a written case study in English of no more than five single-spaced pages with one-inch margins and twelve-point font. Include the following elements in clearly marked sections:
 - 1. Heading:** List name of preacher, date, congregational setting, liturgical context, and references for lectionary or scriptural texts for this preaching.
 - 2. Journal:** Include a brief journal of your preaching preparation process, taking into account steps in preaching preparation, including prayer, study, and collaborative preparation.
 - 3. Analysis of Congregation:** Include a brief description of the congregation, integrating understandings of social and cultural analysis in terms of the socio-cultural makeup of the congregation and significant events pertinent to congregational life.

4. Biblical Hermeneutics: Write a one-page exegesis of at least one of the preached scriptural texts, with references to source material.

5. Preacher's Reflections:

- a. In what way do you think your preaching from these Scriptures makes a difference in the everyday faith life of your congregation?
- b. How does this preaching reflect the theological tradition of your denomination?
- c. Reviewing your recording, what would you consider to be your greatest strength? Describe also at least one important area where you need further growth.

The D.Min. in Preaching program is administered by the Doctor of Ministry Committee, which is accountable to the Academic Dean. Applications are reviewed by the D.Min. Committee and the Director of Admissions. Upon acceptance into the D.Min. in Preaching Program, the student will receive a formal letter of acceptance. In order to reserve the student's space in the D.Min. in Preaching Program, a non-refundable deposit of \$500.00 is due after receipt of the letter of acceptance.

Admission Requirements for Masters' Degrees and Certificate Programs

A completed application for admission to Aquinas Institute of Theology is comprised of both Part I and Part II of the application.

PART I

1. **A bachelors' degree or its equivalent** from a recognized institution.
2. **A 3.0 or higher Grade Point Average** from previous undergraduate/graduate study.
3. **A completed Application for Graduate Admission.**
4. **Official transcripts** of all undergraduate and graduate coursework either sent directly from the institution or included in a sealed envelope (registrar's signature across the seal)

5. Three letters of recommendation:

- At least one letter from each of the three reference areas: academic, ministerial, and personal references.
- **Applicants from Religious Orders:** One of these letters should be a letter of recommendation/sponsorship from your religious superior.
- **Applicants for M.A.P.S.-CGS:** One of these letters should be from a Catechesis formation leader, if possible.

6. Results of the Miller Analogies Test/Graduate Record Examination

The Miller Analogies Test is required of all degree applicants. Please check with your local college or university for the testing center nearest you. For applicants who have earned a post-baccalaureate degree from a regionally accredited institution in the past seven years, the MAT is waived. However, students applying for scholarship must still take the MAT. You must specify "theology" as the program of study for the MAT. Aquinas will accept GRE scores if a letter of petition from the applicant requesting acceptance of GRE scores has been sent. GRE scores must have been taken in the last five years and must be sent directly from the testing agency.

7. Candidates for whom English is a Second Language:

- A.** Proficiency in the English language is required. A TOEFL certificate of proficiency in English should be sent to the Director of Admissions. All four parts of the computer-based test are preferred. When taking the paper-based test, include the Test of Written English (TWE). Computer-based TOEFL score must be 213, paper based score must be 550 and the TOEFL iBT score must be 79/80 to be accepted to Aquinas. International applicants do not need to take the MAT or GRE.
- B.** International students must be prepared to provide evidence of financial support for the duration of their studies in accord with U.S. Immigration Regulations. Please contact the Director of Admissions for a financial support verification form.

8. Non-refundable application fee of \$50.00.

If your application is completed and submitted in full - Part I, Part II, and all supporting documents - by February 15 for Fall and October 15 for Spring, in one self managed packet, the application fee is reduced to \$35.00. Letters of recommendation and transcripts are to be sealed in an envelope with the recommenders'/registrars' signature across the seal of the envelope.

9. Interview with admissions staff and/or faculty is strongly recommended. In some cases an interview may be required. Our preference is for an on-campus conversation.

PART II—Written Essays

1. Personal Assessment.

The Personal Assessment is an important part of your application for admission to Aquinas Institute of Theology. Please limit your personal statement to 1000 words (3 or 4 pages, double spaced). It should highlight your:

- a. vocational goals, intellectual and pastoral interests,
- b. personal assessment of your strengths and weaknesses for theology and ministry,
- c. theological and ministerial questions that spark your interest and may relate to your reasons for applying to Aquinas Institute of Theology.

2. A maximum 700-word (2 or 3 typed pages, double-spaced) essay reflecting on a select quotation from Timothy Radcliffe, O.P.'s chapter entitled "Wellspring of Hope," from his book *Sing a New Song* (Templegate, 1999). Your essay should address the following questions: What does this quote mean to you? What do you find challenging about this quote? What do you find comforting? What can this quote mean in your community and/or ministerial context?

• Select one of the following quotes:

- A) "Study is a way to holiness, which opens our hearts and minds to each other, builds community and forms us as those who confidently proclaim the coming of the Kingdom." (page 54)
- B) "The intellectual discipline of our study has this ultimate purpose, to bring us to this moment of conversion when our false images of God are destroyed so that we may draw near to the mystery." (page 64)
- C) "We can never say an illuminating word about God unless we do theology differently, uncompetitively and with reverence. One cannot do theology alone." (page 70)

When all admissions materials have been received, they are submitted to the Admissions Committee and the Academic Dean for review. Upon approval of the application for admission, the student receives a formal acceptance letter. In order to reserve the student's space in the program, a non-refundable deposit of \$250.00 is due after receipt of the letter of acceptance. Students who have some portion of the admissions documents outstanding at the time of registration and whose profile at that time indicates they will be accepted to the school, may be conditionally admitted to a maximum of nine credit hours.

All applicants must complete Part I of the application process. Part II of the application process differs for cohort programs. The specific requirements are, as follows:

Master of Arts in Pastoral Ministry – Oklahoma City

In addition to the completion of Part I of the Application for Admission process, the following requirements are specific to this program:

1. A 700-word written autobiographical sketch that includes the following:
 - a. A history of the applicant's religious development and a resume of previous experience in ministry or other professional work;
 - b. A personal assessment of strengths and weaknesses for ministry.
2. Candidates for the Master of Arts in Pastoral Ministry must participate in entrance interviews with the local Program Director and Formation Coordinator.

Master of Arts in Health Care Mission

In addition to the completion of Part I of the Application for Admission process, the following requirements are specific to this program:

1. Applicants must possess at least a bachelor's degree, some experience in health care, and a desire to either advance Catholic health care ministry leadership or move into a role of ministry leadership in the future;
2. The three letters of recommendation required in Part I of the application process should be from colleagues familiar with the applicant's experiences and leadership potential in health care ministry;
3. A 1000-word essay explaining the applicant's interest in the program and why the applicant believes theological education is important to the future of Catholic health care ministry. In addition, the applicant is asked to explain how participation in the program may shape future career goals.

Admission Requirements for Non-Degree Students:

1. **A bachelors' degree or its equivalent** from a recognized institution.
2. **A completed Application for Graduate Admission.**
3. **Official transcript** from the college or university where the applicant received his/her highest degree either sent directly from the institution or included in a sealed envelope (registrar's signature across the seal)
4. **One letter of recommendation** from the applicant's most recent employer, supervisor, pastor, or religious superior.
5. **Completion of Written Essay #2 in Part II of Application for Graduate Admission.**
6. **Non-refundable application fee of \$50.00**

Admission Requirements for Special Status or Audit only students:

1. A bachelor's degree or its equivalent from a recognized institution.
2. A completed application for admission.
3. Non-refundable application fee of \$50.00

Procedures for Admission to Aquinas Institute

Requests for application forms should be made to the Office of Admissions or downloaded from the Aquinas website (www.ai.edu). All required materials completed for admission should be submitted to the Office of Admissions.

Categories of Students

Graduate Degree Students: Students working toward a graduate degree, with completed application.

Graduate Certificate Students: Students working toward a certificate in a specialized area, with completed application.

Non-Degree Students: Qualified students not working toward a graduate degree or certificate may take courses for credit, audit, or CEU with the approval of their adviser and the Academic Dean. Coursework done by Non-Degree students—if taken for credit—is recorded and may be applied toward a degree program as well as certified to appropriate institutions.

Unconditional Admission: Students are admitted to Aquinas Institute either unconditionally or conditionally. Unconditionally admitted students include those who have been accepted as degree students and are working toward a degree, certificate students who are working toward a certificate, qualified students not working toward a graduate degree but taking courses for credit or audit, and qualified students taking occasional courses for Continuing Education Units.

Conditional Admission: There are two categories of conditional admission:

1. Students whose general profile indicates that they will be accepted into the school, but some portion of the required admission documents remain outstanding at the time of registration. Full admission will be granted when all admission documents are on file. Any student who still has an incomplete admission dossier at the end of the first semester, after being granted conditional admission, can be asked to leave the school.
2. Students whose general profile indicates the ability to do graduate study, but some part of the admission documentation raises a question about that ability. Full admission will be granted when the student has completed a semester of coursework of at least six to nine credit hours and maintained a grade point average of 3.0.

Notice on Nondiscriminatory Policy

Aquinas Institute admits qualified students of any race, color, national and ethnic origin, age, sex, or disability to all the rights, privileges, programs, and activities generally made available to students of the Institute. Aquinas Institute does not discriminate on the basis of race, color, national or ethnic origin, age, sex, or disability in administration of educational policies, admissions policies, employment policies, scholarship and loan programs, or other school-administered programs. This catalog is not to be considered a contract between Aquinas Institute of Theology and the student. At the discretion of the school, changes can be made in academic and financial policies in accordance with educational and economic trends.

Financial Aid, Tuition & Fees

Aware of differing financial situations of our students, Aquinas Institute of Theology has a number of forms of aid from which a comprehensive financial aid package can be created: President's Scholarships, Aquinas Institute Grants, and Federal Stafford Loans. Aquinas grants are for tuition only. All financial aid is contingent upon the applicant being accepted as a student. The following is a general description of these programs. Detailed information and applications are available from the Director of Financial Aid.

Aquinas Institute's Criteria

Aquinas Aid is awarded on the basis of two criteria:

- 1) Potential for academic achievement, theological scholarship, and ministerial leadership demonstrated by past academic records, recommendations, written application materials and possibly a personal interview;
- 2) Financial need demonstrated by submission of appropriate documentation. Students receiving automatic tuition discounts are not eligible for further grants or scholarships.

Aquinas Aid is primarily directed to lay students enrolled in a degree program. Full-time lay students are given priority. Aquinas Aid for ordained and religious is very limited. Ordained persons and members of religious orders should seek financial assistance from their order or diocese first.)

Tuition and Fees

Contact the Admissions Office or visit the Aquinas website, www.ai.edu, for current tuition rates as well as helpful links, detailed information, and current application procedures for Aquinas Aid and federal aid.

Application Deadlines

Completed financial aid application forms (available online), and supporting documentation must be returned no later than March 15 to be assured consideration for the Fall Semester, and no later than November 15 for the Spring Semester. Applications for financial aid are considered after the applicant has been accepted as a student.

Aquinas Scholarships and Grants

Certain scholarships from Aquinas Institute are awarded based on academic achievement, potential for theological scholarship, and ministerial leadership. Most scholarships and grants are determined by the demonstrated financial need of the applicant. The Financial Aid Committee determines the type of financial aid and the amount awarded from Aquinas Institute.

President's Scholarships: President's Scholarships cover full tuition and fees for full-time students in the M.A. in Theology, M.A. in Pastoral Studies, or Master of Divinity programs. Presidential scholars must have demonstrated outstanding academic achievement at the undergraduate level and show excellent potential for ministerial leadership in the Church. These scholarships are automatically renewed for up to three and one-half years as long as the recipient maintains a 3.50 GPA and undertakes full-time studies at Aquinas Institute.

Brother Duane Brown, O.P. Scholarship: This scholarship provides up to \$5,000 per year for lay students of ethnic minority backgrounds who are enrolled in any master's degree program at Aquinas Institute and who are preparing for advanced theological study or for ministry in the Church.

De Las Casas Scholarships: De Las Casas scholarships cover full tuition and fees for vowed members of the Dominican Order from developing countries who attend Aquinas Institute full time as degree-seeking students. Scholarships are offered to only one member at a time from any particular Dominican congregation.

Aquinas Tuition Grants: Aquinas Tuition Grants are awarded on the basis of financial need in amounts of up to 35% of tuition to part-time students and up to 60% for full-time students, depending on need.

Alumni Discounts: Aquinas alumni with degrees or certificates are eligible to audit classes for $\frac{1}{3}$ the published tuition rate.

Federal Stafford Loans

The purpose of the Federal Stafford Loan Program is to provide low cost loans to help students finance their post-secondary education. These loans can be used to pay living expenses as well as tuition and books. Most graduate students can qualify for a Stafford Loan. A student must reapply each year: renewal is dependent upon continued need for aid and maintenance of satisfactory academic progress. Federal aid is available to U.S. citizens or eligible non-citizens who qualify on the basis of financial need and make satisfactory academic progress.

All student loans now come directly from the federal government. A student must submit a FAFSA, be enrolled in a degree program at least halftime (six credit hours), and be making satisfactory academic progress. A graduate student may borrow up to \$20,500 annually at an interest rate not to exceed 9%, with a maximum cumulative loan of \$138,500. There is a fee by the government of up to 4%, deducted proportionately from each disbursement of the loan. After a student ceases study or drops below halftime, there is a six-month grace period after which minimum monthly repayments of \$50.00 are made, extending over a five- to ten-year repayment period.

Contact Aquinas Institute’s Director of Admissions to obtain The Department of Education’s *The Guide to Federal Student Aid* (free), application forms, and information regarding the federal program.

Payment of Tuition and Fees: All tuition and fees are due at the beginning of the term and are payable in U.S. currency by cash, check, credit card, or bank draft. Diplomas and transcripts will not be released if the student’s financial account is in arrears. A payment program is available for those who need it with a \$20 per credit processing fee. Students must pay 50% of their balance by the first day of class to participate in a payment plan. The remaining balance will be divided evenly over the remaining payment schedule. See the Director of Finance for more information.

Satisfactory Academic Process: Students must maintain good standing, defined as a grade average of “B” (3.00), to remain eligible for financial aid. If they fail to do so, they will be allowed one additional semester on probation in which to return to good standing. If they do not achieve good standing in that semester, they will be ineligible for future aid. They may reapply if they later meet the academic requirements of their program.

Withdrawals and Refunds: Approved withdrawals from a course or from Aquinas Institute of Theology may entitle a student to a tuition refund. See “Registration Procedures: Withdrawing from Aquinas Institute” in the Student Handbook for regulations governing withdrawal. Fees are not refunded for any reason in the case of withdrawal. Tuition, whether for withdrawal from Aquinas Institute of Theology or from a class, is refunded according to the following schedule:

Time of Withdrawal as Approved by Dean – Percentage of Tuition Refunded

For regular semesters-prior to the end of:

Second full week	100%
Third week	80%
Fourth week	70%
Fifth week.....	60%
Sixth week	40%
After sixth week	0%

For Modular or Summer Courses:

One fifth of course completed	60%
One third of course completed	40%
Over one third of course completed	0%

Refunds due any student who withdraws from Aquinas Institute of Theology or from a class and who has received financial assistance during the semester will be made only after federal and state regulations have been met. Aquinas financial aid is adjusted according to the refund policy.

Course Descriptions

Courses are listed with course number and title, a description, and the semester hours of credit. Courses fall into these eleven divisions: Biblical Studies, Cross-Disciplinary Studies, Dominican Studies, Homiletics, Historical Studies, Liturgical Theology, Professional Ministerial Formation, Moral Theology, Philosophy, Pastoral Theology, Systematic Theology. Each division is indicated by three letters and each course by a 500 or 600 number, with the prefix letter “D.” All 500 courses are on a Master’s level; 600 courses are Doctoral level courses. Some courses are restricted because of prerequisites, limited maximum enrollment, or ecclesiastical requirements. The schedule of courses for a given term may be obtained from the Registrar’s Office.

Biblical Studies

BIB-D502 Bible Interpretation

The question “What does the biblical text mean?” will be the focus as students explore what have become the more significant contemporary approaches to biblical interpretation. The Bible will be viewed variously from the perspectives of the worlds behind, of/in, and in front of the text, using hermeneutical methods ranging from the typological to the historical-critical to the liberationist, post-modern. Textual grounding will be achieved through hermeneutical analysis of select passages in both Testaments. This course is a prerequisite for all Scripture electives. *3 hours.*

BIB-D506 Torah/Pentateuch

A literary-analytical and theological study of Genesis, Exodus, Leviticus, Numbers and Deuteronomy. Pentateuchal themes explored include: covenant, wilderness, Exodus, Decalogue, ancient Near Eastern mythological literatures, origin stories and historicity, creation stories and evolution, and ancient Near Eastern cult. Select passages from the Torah will be interpreted through historical-critical, social-scientific, narrative-analytical, and reader-response liberationist lenses. Fulfills a ‘core’ Scripture requirement. *[Prerequisite: Bible Interpretation] 3 hours.*

BIB-D513 Prophets

A study of the origin and development of prophecy in ancient Israel/Judah within the context of the Near East. Special attention will be given to the books of the following classical prophets: Amos, Hosea, the three Isaiahs, Micah, Jeremiah, and Ezekiel. Interpretation of the prophetic books will emphasize the historical-critical method along with contemporary social justice, liberation-theological, and feminist approaches. A close reading of selected prophetic texts will round out the course. Fulfills a ‘core’ Scripture requirement. *[Prerequisite: Bible Interpretation] 3 hours.*

BIB-D514 Wisdom Literature

A balanced historical-critical and contemporary liberationist study of the Roman Catholic wisdom books: Proverbs, Job, Ecclesiastes, Song of Songs (Canticle of Canticles), Sirach, Wisdom of Solomon, and the wisdom Psalms. Wisdom themes explored include: guidelines for successful living and coping, God and evil, human suffering and sin, sexual love, God as passionate lover, the Wisdom Woman, and wisdom as Israel’s religion. Fulfills a ‘core’ Scripture requirement. *[Prerequisite: Bible Interpretation] 3 hours.*

BIB-D515 The Psalms

A study of the 150 Psalms and their liturgical use from ancient Israel’s time to the present. The Psalter will be re-organized into six prayer genres (praise, trust, wisdom, royal, lament, and thanksgiving), followed by a close historical-critical and reader-response analysis of select Psalms from each prayer genre and sample musical selections from Gregorian Chant to disco. Fulfills a ‘core’ Scripture requirement. *[Prerequisite: Bible Interpretation] 3 hours.*

BIB-D521 Synoptic Gospels: The Gospel of Matthew

An analysis of the Gospel of Matthew. Participants in the course will explore its literary structures and distinctive Christological themes. Particular attention will be given to Matthew’s use of pre-existing literary and theological sources, the relationship between Matthew and Torah, as well as Matthew’s references to prophetic literature. Fulfills a ‘core’ Scripture requirement. *[Prerequisite: Bible Interpretation] 3 hours.*

BIB-D522 Synoptic Gospels: The Gospel of Mark

An analysis of the Gospel of Mark. Participants in the course will study the Markan narrative structure and the gospel’s distinctive Christology. Particular attention will be paid to the apocalyptic dimension of Mark, the role of the Twelve, as well as the theme of the “messianic secret.” Fulfills a ‘core’ Scripture requirement. *[Prerequisite: Bible Interpretation] 3 hours.*

BIB-D523 Synoptic Gospels: The Gospel of Luke

An analysis of the Gospel of Luke. Participants in the course will examine its relationship to the other Synoptic Gospels, Luke's use of pre-existing literary and theological sources, and Luke's emphasis on the place of the Gentiles, sinners, and women in the Reign of God. Fulfills a 'core' Scripture requirement. *[Prerequisite: Bible Interpretation] 3 hours.*

BIB-D537 Johannine Literature

An exploration of the Fourth Gospel for its distinctive witness, literary structures, and theological developments. Participants in the course will analyze selected narrative and discursive pericopae using several models, including narrative, social-scientific, and liberationist criticism. Fulfills a 'core' Scripture requirement. *[Prerequisite: Bible Interpretation] 3 hours.*

BIB-D538 Pauline Literature

An introduction to the Pauline epistolary genre within the context of the mid-first century Mediterranean world. The course includes an exploration of the seven authentic letters with considerations of literary (narrative and rhetorical), social-scientific, and feminist criticism to understand the theological emphases that are developed for each community. Fulfills a 'core' Scripture requirement. *[Prerequisite: Bible Interpretation] 3 hours.*

BIB-D541 Acts of the Apostles

Examination of the Acts of the Apostles as Luke's narrative ecclesiology. Participants in the course will examine the claims to historical plausibility in Acts, its relation to the Gospel of Luke, and its connection to the Pauline mission. *[Prerequisite: Bible Interpretation] 3 hours.*

BIB-D542 Book of Revelation

A consideration of the literary structures and theological themes of the Book of Revelation. Participants in the course will examine the culture of apocalyptic expectation, and the purposes of symbols and references in the Book of Revelation. Opportunities will be given to engage in comparative studies of other examples of apocalyptic literature contemporary with the Book of Revelation. *[Prerequisite: Bible Interpretation] 3 hours.*

BIB-D545 Deutero-Pauline Literature

A consideration of the literary forms and the theology of the letters written in the name of Paul after his death (2 Thessalonians, Colossians, Ephesians, 1 Timothy, 2 Timothy, and Titus) in their epistolary, rhetorical, and ecclesial contexts. The course compares the theology, Christology, and ecclesiology of the Pauline *homologoumena* to that found in the deutero-Pauline letters through close readings of selected pericopae. *[Prerequisite: Bible Interpretation] 3 hours.*

BIB-D546 The Catholic Epistle

Analysis of the non-Pauline epistolary literature of the New Testament: 1 Peter, 2 Peter, James, Jude, and Hebrews. Participants in the course will analyze the literary structures and distinctive theologies of each letter as expressions and critiques of Jewish Christianity. *[Prerequisite: Bible Interpretation] 3 hours.*

BIB-D575 Special Studies in Hebrew Scriptures

BIB-D576 Special Studies in Christian Scriptures

Elective courses offered on special topics. Announced in the course schedule. *1-3 hours.*

BIB-D599 Directed Readings in Biblical Studies

[Degree students only.] Variable credit.

Cross-Disciplinary Studies

CDS-D500 Proseminar

The Proseminar immerses incoming degree students in a communal exploration and pursuit of practices that are essential for theological study and ministerial formation at Aquinas Institute of Theology: written and oral communication, close reading of texts, analysis of social context, theological reflection, and collaboration. Over the course of the semester, the student will have the opportunity to study and engage these practices so that they become *habits*. Students will also set goals for future development in each area as part of preparation for the admission to candidacy process. Includes a \$100 fee for the LiveText portfolio system. *3 hours.*

CDS-D550 Integrative Seminar

A one-credit seminar designed to aid graduating ministry students in articulating, integrating, and evaluating core themes in their operative theology. *1 hour.*

Dominican Studies

DOM-D501 Philosophical Foundations of Thomas Aquinas

A survey of the major philosophical emphases and Aristotelian concepts in the theology of Aquinas, from principles of logic and epistemology to metaphysics and natural theology. (Cross listed with PHL-D501.) 3 hours.

DOM-D506 Thomas Aquinas: Life, Thought, Works

An introduction to Thomas Aquinas - his life, thought, and works - and the patristic and medieval background that gives context to his writing. Students will have the opportunity to survey Thomas's works from biblical commentaries to commentaries on Aristotle, from the *Summa Contra Gentiles* and *Summa Theologiae* to poetry. The assessment of Thomas's achievements in their historical context will lay a foundation for later Thomistic study. (Cross listed with PHL-D506.) 3 hours.

DOM-D510 God and Creation in the Thought of Thomas Aquinas: a Seminar

A consideration of selected questions from the *Prima Pars* of Aquinas's *Summa Theologiae*, the philosophical concepts and theological themes in Aquinas's treatment of sacred doctrine, the existence of God, the Trinity, and creation. Aquinas's work will be placed in dialogue with modern science, contemporary cosmologies, and process theologies. [Prerequisite: *Thomas Aquinas: Life, Thought, Works and Philosophical Foundations of Thomas Aquinas*] (Cross listed with PHL-D510.) 3 hours.

DOM-D515 Human Person and Society in the Thought of Thomas Aquinas: a Seminar

A consideration of selected questions from the *Secunda Pars* of Aquinas's *Summa Theologiae*, both the *prima/secundae* and the *secunda/secundae*, the philosophical concepts and theological themes in Aquinas's treatment of law, virtue, and grace. Aquinas's work will be placed in dialogue with contemporary personalist and existential philosophies. [Prerequisite: *Thomas Aquinas: Life, Thought, Works and Philosophical Foundations of Thomas Aquinas*] (Cross listed with PHL-D515.) 3 hours.

DOM-D520 Christ and Sacrament in the Thought of Thomas Aquinas: a Seminar

A consideration of selected questions from the *Tertia Pars* of Aquinas's *Summa Theologiae*, the philosophical concepts and theological themes in Aquinas' treatment of the person and natures of Christ, the resurrection of Christ, and the nature of a sacrament. Aquinas's work will be placed in dialogue with contemporary sacramental and systematic theologians, especially Edward Schillebeeckx. [Prerequisite: *Thomas Aquinas: Life, Thought, Works and Philosophical Foundations of Thomas Aquinas*] (Cross listed with PHL-D520.) 3 hours.

DOM-D564 Dominican Mystics

In this course representative selections from the writings of Albert the Great, Thomas Aquinas, Mechtild of Magdeburg, Catherine of Siena, and Meister Eckhart will be read and discussed. Particular attention will be given to their cultural context, use of imagery, spirituality, and theology. (Cross listed with PST-D564 and STH-D564.) 3 hours.

DOM-D566 Thomas Aquinas Today

A special study in philosophic theology, this course explores the crisis in philosophy and possible breakthroughs in the crisis using the interiority analysis of Bernard Lonergan. This approach will be contrasted with other forms of Aquinas Studies such as classical Thomism and Transcendental Thomism. Cognitive theory and epistemology will be addressed, with special attention to the implications of the study for theology. Seminar format. [Prerequisite: *The Use of Philosophy in Theology, Thomas Aquinas: Life, Thought, Works and Philosophical Foundations of Thomas Aquinas*] (Cross listed with STH-D566 and PHL-D566.) 3 hours.

DOM-D575 Special Studies in the Dominican Tradition

Elective courses offered on special topics. Announced in the course schedule. 2-3 hours.

DOM-D599 Directed Readings in Dominican Studies

[Degree students only.] Variable credit.

Lay Spiritual Formation Program

FRM-D501 Lay Formation I

The focus of Lay Formation I is lay ministerial identity in the Church and in the world, with a particular focus on spiritual formation and development for lay ministry. Development in Christian faith is explored along with attending issues of spiritual and psychosocial development. Attention is given to individual and spiritual growth by exploring the elements of a mature spiritual life and the processes that contribute to the formation of a full spiritual life. Students will engage in personal spiritual assessments and develop spiritual and ministerial goals for further growth and development. 1 hour.

FRM-D502 Lay Formation II

The focus of Lay Formation II is the development of explicit personal and spiritual formation goals, along with strategies to accomplish those goals. There is an emphasis placed on spiritual, behavioral, and developmental assessment in order to establish goals and indicate capacities and resources for ministry. The assessment process will be done through St. Louis Behavioral Medicine Institute by psychologists who deal with religion and psychology. BMI does the majority of assessments for seminarians, religious orders, and other schools of theology and ministry in the area. *1 hour.*

FRM-D503 Lay Formation III

The focus of Lay Formation III is exploring the process of discernment pertaining to gifts, call and ministry, and applying the discernment process to individual context. Emphasis will be placed on the participants' ability to challenge and support each other in spiritual growth, community building, and collaboration. Students will continue to review and update formation goals. *1 hour.*

FRM-D504 Lay Formation IV

The focus of Lay Formation IV is dialogue in the areas of interpersonal and communal issues influencing those who lead and minister in the name of the Church. Participants will present and discuss choices and challenges in lay ministry both ecclesial and secular. Reading and reflection will be on major topics concerning the issues of gender, power, lay ecclesial ministry, spirituality of work in the secular world, stress, burnout, sexuality, conflict, and collaboration. Ongoing evaluation of formation goals will be focused on ministry or work beyond Aquinas. *1 hour.*

FRM-D505 Lay Formation V

FRM-D506 Lay Formation VI

These semesters will focus on particular needs of students in terms of deepening spirituality, ongoing discernment, challenges and concerns of ministry. The size and tasks of the group will vary, depending on the current number of students pursuing the M.Div. who have completed Formation IV. Seminars, directed readings, and individual retreat experiences will be the format, adjusted to the size and needs of the group and individuals. Ongoing review and development of spiritual and ministerial goals are also a part of Formation V and VI. *1 hour each semester.*

Homiletics

HOM-D500 Foundations of Preaching I

HOM-D503 Foundations of Preaching II

These two courses are intended for beginning preachers. Students will learn and practice a *contemplo-studeo-praedico* model for preparation and delivery of preaching through the seasons and rites of the liturgical year. They begin annually in fall term and are taken in consecutive fall and spring terms. [*Prerequisite: Bible Interpretation*] *2 hours each course.*

HOM-D510 Topics in Preaching I

HOM-D515 Topics in Preaching II

Students who have completed the entire Foundations of Preaching cycle engage in an advanced master's level study of the theology, craft, and praxis of preaching vis-à-vis a topic chosen for the semester by the professor. [*Prerequisite: Foundations in Preaching I and II*] *2 hours each course.*

HOM-D560 Evangelization of Culture

This seminar seeks to fathom the fundamental aspect in Christian preaching of promoting justice and peace-doing specifically in terms of what the two most recent popes have termed the "evangelization of culture." The seminar employs a conversational model of adult learning, with emphasis on weekly reading and discussion and a short final integrative paper. [*Cross listed with STH-D560*] *3 hours.*

HOM-D575 to HOM-D576 Special Studies in Homiletics

Elective courses offered on special topics. Announced in the course schedule. *2-3 hours.*

HOM-D599 Directed Readings in Homiletics

[Degree students only.] Variable credit.

Historical Studies

HST-D500 Church History I: Patristic and Medieval

An exploration into the history of Christianity from the end of the apostolic age to the eve of the Reformation, with emphasis on religious, social, cultural, and intellectual developments. Primary sources and other historical data, theological statements, preaching, and manifestations of popular piety understood as documents of history provide students with the historical framework for investigating topics that are treated elsewhere through systematic, liturgical, and pastoral analysis. *3 hours.*

HST-D501 Church History II: Reformation to the Present

An exploration of Christian Church History from the Reformation to the present, with emphasis on the religious, social, cultural, and intellectual forces that continue to shape Christianity. Primary sources and other historical data, theological statements, preaching, and manifestations of popular piety understood as documents of history provide students with the historical framework for investigating topics that are treated elsewhere through systematic, liturgical, and pastoral analysis. 3 hours.

HST-D550 U.S. Catholic History

An inquiry into the social and religious history of the American Catholic people from the colonial period to the present with emphasis on the United States. Attention is directed to representative persons, groups, institutions, and to the social and political ramifications of Catholics situated in a pluralistic society. The use of primary source material is integral to this course. 2 hours.

HST-D560 History of Worship

A select historical and theological study of Christian liturgy from its origin through the Reformation. Special attention will be given to the impact of culture on liturgical forms and theology. [Prerequisite: *Theology of Worship*] (Cross listed with LIT-D560) 3 hours.

HST-D570 History of Christian Spirituality

A study of the prominent figures and major themes found in the history of Christianity. Special emphasis is given to prayer and service to the world that proceeds from the spirituality of persons and historical and cultural eras. Attention is directed toward the growth of the Christian Spiritual Tradition from its origins to the present and its contribution to the religious formation of the human person. 3 hours.

HST-D575 to HST-D576 Special Topics in Historical Studies

Elective courses offered on special topics. Announced in the course schedule. 2-3 hours.

HST-D599 Directed Readings in Historical Studies

[Degree students only.] Variable credit.

Liturgical Theology**LIT-D501 Theology of Worship**

An introductory course on liturgical forms of prayer, the theological foundations of Christian worship, and the place of liturgy in Christian life, with special emphasis on postconciliar developments. This course is a prerequisite for all other liturgy courses. 3 hours.

LIT-D511 Christian Initiation

A survey of the history and theology of the rite of Christian initiation with an in-depth study of the revised RCIA. Attention will be given to the emerging issues of initiation such as the baptism of children, the order of the initiation sacraments, and the age of confirmation. [Prerequisite: *Theology of Worship*] 3 hours.

LIT-D512 Eucharist

A study of the origins and history of Eucharistic liturgy and theology, with special focus on the Eucharistic prayer, changing patterns of participation, and the evolution of ministries. [Prerequisite: *Theology of Worship*] 3 hours.

LIT-D513 Reconciliation

The history and theological development of sacramental reconciliation. Special attention will be given to contemporary rites and ministries. [Prerequisite: *Theology of Worship*] 1 hour.

LIT-D514 Christian Year / Christian Prayer

A study of the liturgical year that provides the framework and the rhythm for liturgical prayer. In addition to the study of the Roman calendar, special consideration will be given to the celebration of the Liturgy of the Hours. [Prerequisite: *Theology of Worship or permission of instructor*] 3 hours.

LIT-D515 Christian Worship and the Arts

This interdisciplinary seminar will examine the place of music, architecture, and art in Christian worship. The goal of the course is to place in dialogue the Church's teaching on music and the arts, the demands of ritual, and developments in the world of art and music. Issues of appropriate musical forms, changing norms of beauty, contemporary problems of imaging God and Church, and cultural differences will receive special treatment. [Prerequisite: *Theology of Worship or permission of instructor*] 3 hours.

LIT-D516 Pastoral Care of the Sick

The history and theological development of the Pastoral Care of the Sick. Special attention will be given to contemporary rites and the diversity of ministries involved. *[Prerequisite: Theology of Worship] 1 hour.*

LIT-D520 Liturgical Leadership I (Baptismal)

A practicum especially for lay leaders of prayer: a hands-on approach to the rites that non-ordained ministers may expect to lead in the various ministerial situations in which they may be involved. *[Prerequisite: Theology of Worship] 2 hours.*

LIT-D522 Liturgical Leadership II (Diaconal)

A practicum designed for those preparing for ordination as a Deacon in the Roman Catholic Church. *[Prerequisite: Theology of Worship] 1 hour.*

LIT-D523 Issues in Contemporary Sacramental Theology

A study of sacramental theology with particular emphasis on the contemporary understanding and recovery of sacramental vision encompassing Christ, Church, and the Church's ecclesial ritual actions that are called sacraments. *[Prerequisite: Theology of Worship] 3 hours.*

LIT-D530 Practica in Sacred Music

Three semesters are devoted to issues important to church musicians. Topics include Gregorian chant, church documents on music and liturgy, ritual music, music and culture, working with parish staff, budgeting, and working with volunteer choirs. *3 hours.*

LIT-D542 Liturgical Leadership III (Presbyteral)

A course examining and putting into practice liturgical ministry for those preparing for ordination in the Roman Catholic Church. *[Prerequisite: Theology of Worship] 2 hours.*

LIT-D550 Choral Literature and Techniques II

This course continues the survey of choral repertoire with special attention to contemporary ritual music. *[Prerequisite: Choral Literature and Techniques I] 2 hours.*

LIT-D560 History of Worship

A select historical and theological study of Christian liturgy from its origin through the Reformation. Special attention will be given to the impact of culture on liturgical forms and theology. *[Prerequisite: Theology of Worship] (Cross listed with HST-D560) 3 hours.*

LIT-D575 to LIT-D576 Special Studies in Liturgical Theology

Special topics in liturgy consisting of modules, such as marriage rites, ordination rites, funeral liturgies, liturgy and justice, liturgy and culture. *1-2 hours.*

LIT-D599 Directed Readings in Liturgical Theology

[Degree students only.] Variable credit.

M.A. in Theology Special Courses**MAR-D596 M.A. Comprehensive Orientation**

This is an introduction to the M.A. Comprehensive Examination process, its distinctive characteristics, requirements and goals for all students in the M.A. program and M.A./M.Div. program. *0 hours.*

MAR-D597 M.A. Continuation Status

Students who have completed all course requirements for the M.A. in Theology but have not completed comprehensive examinations, thesis, major paper, or other non-coursework requirements. *0 hours.*

MAR-D598 M.A. Thesis Research

Students who choose the thesis option in the M.A. Program may receive 1 to 6 hours of credit for their thesis. Language study should begin early in the M.A. Program when this option is chosen.

Professional Ministerial Formation

MIN-D503 Clinical Pastoral Education I

MIN-D504 Clinical Pastoral Education II

MIN-D505 Clinical Pastoral Education III

CPE is a 400+ hour internship in professional pastoral care completed under an accredited CPE supervisor. Through clinical experience at assigned sites, frequent supervision, group process, and focused topics of study, students are able to enhance their learning and skills in pastoral reflection, identity, and competence. An annual fall orientation hosted by the Director of Field Education assists students in selecting and applying to CPE programs that will best meet their needs. *[It is recommended that students complete at least one semester of SPM before beginning CPE. Prerequisite for lay students: Lay Formation I & II] 4 hours.*

MIN-D510 Supervised Practice of Ministry I

This course places students in a field education setting aligned with their professional ministerial interest, for five hours a week, in partnership with a qualified supervisor. The SPM student and supervisor jointly structure and evaluate the student's ministry experience and meet bi-weekly (six times/semester) for theological reflection. In addition, the student participates in a weekly course seminar with other SPM I students. In the seminar, students learn and practice professional ministerial skills and methods of theological reflection through selected readings and case study presentations. *[Prerequisite: Foundations of Pastoral and Ethical Care; Prerequisite for lay students: Lay Formation I & II] 3 hours.*

MIN-D511 Supervised Practice of Ministry II

SPM II is a continuing field education course for students who have completed SPM I. Participating students are expected to continue serving five hours per week in a ministry placement with bi-weekly (six times/semester) meetings for supervision. Class seminars are devoted to further developing and enriching the student's professional skills and habit of theological reflection through the presentation of case studies and discussion of related readings. *[Prerequisite: SPM I; Prerequisite for lay students: Lay Formation I & II] 3 hours.*

MIN-D512 Spiritual Direction Practicum I

MIN-D513 Spiritual Direction Practicum II

This course is taken in consecutive semesters (Fall then Spring) with a monthly class involving the practice of spiritual direction with directees and reflecting on this experience with a supervisor. Students who focus their studies in spiritual direction take this course in their last full year of study. *[Prerequisite: Spiritual Direction] 1.5 hours each semester; 3 hours each semester beginning Fall 2013.*

MIN-D514 Youth Ministry – Principles of Youth Ministry

MIN-D515 Youth Ministry – Practices of Youth Ministry

MIN-D519 Youth Ministry – Foundations of Ministry Leadership

MIN-D521 Youth Ministry – Skills for Christian Leadership

MIN-D522 Youth Ministry – Pastoral Care

MIN-D523 Youth Ministry – Prayer and Worship

MIN-D524 Youth Ministry – Justice and Service

MIN-D525 Youth Ministry – Evangelization and Catechesis

M.A.P.S. students who choose to focus in youth ministry may take courses through the Center for Ministry Development's Youth Ministry Certificate program at an approved site (outside the state of Missouri). This ministry education program equips leaders with the knowledge, skills, practical tools, and techniques needed for creative and comprehensive ministry with youth. The courses may be taken as a two-year cycle, or on an individual basis. Aquinas Institute grants graduate credit for each course after the student completes the certificate and graduate credit assignments. *1 hour each.*

MIN-D516 Pastoral Year I

MIN-D517 Pastoral Year II

This internship offers religious seminarians the opportunity to engage in full-time, supervised ministry for a nine-month period while discerning and testing their vocation to ministry within the context of a particular religious community. Components of the course are similar to those described in Supervised Practice of Ministry, but adapted and expanded to meet the growing capacities of the Pastoral Year student. The course includes an online format for theological reflection, the creation of a lay committee, and regular preaching. *[Prerequisite: SPM I and II, CPE, and Foundations of Preaching] 3 hours each semester.*

MIN-D541 Diaconal Ministry Practicum

A structured practicum experience designed to assist the transitional deacon in taking on the functions of ordained ministry, especially preaching and presiding. Participants serve in a parish setting with regular supervision, while meeting in a theological reflection seminar at Aquinas. Enrollment restricted to students ordained to the diaconate in the Roman Catholic Church. *[Prerequisite: Pastoral Year, Liturgical Leadership II] 1 hour.*

MIN-D550 Supervised Practice of Ministry III

SPM III is a continuing field education course for students who have completed both SPM II and a unit of CPE. Participating students are expected to serve in a leadership capacity in a ministry placement for at least eight hours per week with regular supervision. Bi-weekly class seminars are devoted to further developing the student's professional ministerial skills, especially the facilitation of theological reflection. *[Prerequisite: SPM I and II, and CPE] 3 hours.*

MIN-D595 Certificate Continuation Status. 0 hours.

MIN-D596 M.A.P.S. Continuation Status. 0 hours.

MIN-D597 M.Div. Continuation Status. 0 hours.

MIN-D598 M.A./M.Div. Continuation Status. 0 hours.

When a student in a program does not register for credit in a given semester, the student must register for Continuation Status. If a student fails to register for Continuation Status, upon subsequent registration the student will be subject to the program requirements in effect at the time rather than the requirements that were in effect at the time of the student's acceptance into the school. Any new or additional requirements will then have to be met for graduation.

Moral Theology

MOR-D500 Foundations of Catholic Morality

A study of the foundations of Catholic morality: its biblical bases, its historical development, its major foci, and its methodologies for moral decision-making and problem solving. Particular attention is given to the relationship between faith and morality, the challenge of Christian discipleship, natural law tradition, the anthropological grounding of Catholic morality, and the questions pertaining to human freedom, knowledge, virtue, and conscience. *3 hours.*

MOR-D528 Justice and Catholic Social Teaching

A study of the papal encyclicals and other documents that have come to be known as "Catholic Social Teaching." Particular attention is given to the meaning of justice in the Catholic tradition, the common good, human rights, war and peace, and economic justice. *[Prerequisite: Foundations of Catholic Morality] 3 hours.*

MOR-D570 Health Care Ethics

A study of the ethical issues encountered in health care today. Particular attention is given to informed decision-making, the use/non-use of life-sustaining interventions, genetic and reproductive interventions, resource allocation, managed care and health care for-profit. *[Prerequisite: Foundations of Catholic Morality] 3 hours.*

MOR-D571 Ethics of Human Sexuality

A study of the ethical issues attendant to human sexuality from the perspective of the Catholic tradition. Particular attention is given to the principal terms in the contemporary debates on sexual morality in the Church and society. *[Prerequisite: Foundations of Catholic Morality] 3 hours.*

MOR-D575 Special Studies in Moral Theology

Elective courses offered on special topics. Announced in the course schedule. *2-3 hours.*

MOR-D599 Directed Readings in Moral Theology

[Degree students only.] Variable credit.

Philosophy

PHL-D500 The Use of Philosophy in Theology

A study of the interaction between philosophies and theologies, both past and present. Particular attention is given to the philosophical principles and ideas necessary for understanding the various theological perspectives present in today's Church. *3 hours.*

PHL-D501 Philosophical Foundations of Thomas Aquinas

A survey of the major philosophical emphases and Aristotelian concepts in the theology of Aquinas, from principles of logic and epistemology to metaphysics and natural theology. *(Cross listed with DOM-D501.) 3 hours.*

PHL-D506 Thomas Aquinas: Life, Thought, Works

An introduction to Thomas Aquinas - his life, thought, and works - and the patristic and medieval background that gives context to his writing. Students will have the opportunity to survey Thomas' works from biblical commentaries to commentaries on Aristotle, from the *Summa Contra Gentiles* and *Summa Theologiae* to poetry. The assessment of Thomas' achievements in their historical context will lay a foundation for later Thomistic study. *(Cross listed with DOM-D506.) 3 hours.*

PHL-D510 God and Creation in the Thought of Thomas Aquinas: A Seminar

A consideration of selected questions from the *Prima Pars* of Aquinas' *Summa Theologiae*, the philosophical concepts and theological themes in Aquinas' treatment of sacred doctrine, the existence of God, the Trinity, and creation. Aquinas' work will be placed in dialogue with modern science, contemporary cosmologies, and process theologies. [Prerequisite: *Thomas Aquinas Life, Thought, Works and Philosophical Foundations of Thomas Aquinas*] (Cross listed with DOM-D510.) 3 hours.

PHL-D515 Human Person and Society in the Thought of Thomas Aquinas: A Seminar

A consideration of selected questions from the *Secunda Pars* of Aquinas' *Summa Theologiae*, both the *prima/secundae* and the *secunda/secundae*, the philosophical concepts and theological themes in Aquinas' treatment of law, virtue, and grace. Aquinas' work will be placed in dialogue with contemporary personalist and existential philosophies. [Prerequisite: *Thomas Aquinas Life, Thought, Works and Philosophical Foundations of Thomas Aquinas*] (Cross listed with DOM-D515) 3 hours.

PHL-D520 Christ and Sacrament in the Thought of Thomas Aquinas: A Seminar

A consideration of selected questions from the *Tertia Pars* of Aquinas' *Summa Theologiae*, the philosophical concepts and theological themes in Aquinas' treatment of the person and natures of Christ, the resurrection of Christ, and the nature of a sacrament. Aquinas' work will be placed in dialogue with contemporary sacramental and systematic theologians, especially Edward Schillebeeckx. [Prerequisite: *Thomas Aquinas: Life, Thought, Works and Philosophical Foundations of Thomas Aquinas*] (Cross listed with DOM-D520.) 3 hours.

PHL-D566 Thomas Aquinas Today

A special study in philosophic theology, this course explores the crisis in philosophy and possible breakthroughs in the crisis using the interiority analysis of Bernard Lonergan. This approach will be contrasted with other forms of Aquinas Studies such as classical Thomism and Transcendental Thomism. Cognitive theory and epistemology will be addressed, with special attention to the implications of the study for theology. Seminar format. [Prerequisite: *The Use of Philosophy in Theology, Thomas Aquinas: Life, Thought, Works and Philosophical Foundations of Thomas Aquinas*] (Cross listed with STHD566 and DOM-D566.) 3 hours.

PHL-D575 to PHL-D576 Special Studies in Philosophy

Elective courses offered on special topics. Announced in the course schedule. 2-3 hours.

PHL-D599 Directed Readings in Philosophy

[Degree students only.] Variable credit.

Pastoral Theology**PST-D500 Foundations of Pastoral and Ethical Care**

This course is designed to explore the historical and contemporary directions of pastoral care and to help in the formulation of appropriate ethical and professional responses to various situations in pastoral ministry. 3 hours.

PST-D503 Vowed Life in Religious Community

This course traces the historical development of vowed religious life in the Catholic Church and explores the meaning of the vowed life in the contemporary world. It is particularly intended for those in initial formation for religious life. 3 hours.

PST-D504 Spiritual Direction

This course explores the Christian tradition of offering wise spiritual guidance to those seeking to develop their personal spiritual lives through advancing in holiness and overcoming those obstacles that interfere with such growth. Professional and ethical guidelines will be part of the course study. 3 hours.

PST-D510 Adult Christian Formation

This course is an introduction to adult development theory as relevant to life-long growth in Christian faith and the challenge of ongoing conversion. The course will examine theories and other forms of the experiential process of faith development. [It is recommended that LIT-D511, *Christian Initiation*, be taken before this course.] 2 hours.

PST-D520 Canon Law - Principles

A study of the nature of law, the history of Canon Law, and an overview of the content of the 1983 Code of Canon Law, especially Books I and II. 3 hours.

PST-D521 Canon Law - Marriage

Introduces students to those portions of the Code of Canon Law pertaining to the preparation of couples for marriage and the annulment of marriages. [Prerequisite: *Canon Law - Principles or permission of instructor*] 1 hour.

PST-D533 Foundations of Spirituality

This course is a systematic study of the two-fold foundation of an integrated, incarnational spirituality: the anthropological component and the grace component. Central to this course is the study of conversion in its religious, moral, psychic, and intellectual forms. Theological and moral virtue will be explored as they engage the human, as well as the Gifts, Fruits, and Charisms of the Holy Spirit, and the Beatitudes. Religious phenomena of our day, such as the occult, new ageism, and fundamentalism will be addressed. Contemporary spiritual writers will be evaluated. *(Cross listed with STH-D533.) 3 hours.*

PST-D534 The Marian Tradition and Contemporary Spirituality

Mary, the mother of Jesus, is the first of the disciples. This course will explore the history of her place in the Christian community, and her graced human response to the activity of God in her life. Her response will then be studied as it presents patterns for our own spiritual growth personally and ecclesially, amidst the questions of our time. Marian pronouncement, art, and apparitions will be part of the study. *(Cross-listed with STH-D534.) 3 hours.*

PST-D537 Foundations of Pastoral Counseling

This course introduces and examines the main theories and practical skills used in offering pastoral counseling in various ministerial situations. *[Prerequisite: Foundations of Pastoral and Ethical Care or Spiritual Direction] 3 hours.*

PST-D540 Ecotheology and Spirituality

Theological, ethical, and spiritual ramifications of human interactions with the rest of creation will be explored. The implications of the new cosmology for theology and spirituality will also be considered. *(Cross listed with STH-D537.) 3 hours.*

PST-D553 Theology and Spirituality of Marriage and Family

This course gives an overview of the Roman Catholic Church's theological, liturgical, and spiritual understanding of marriage and family, with an emphasis on the marriage rite, contemporary teachings, and pastoral considerations. *3 hours.*

PST-D555 Premarital Preparation and Counseling

An introduction to pre-marital and re-marital counseling techniques as well as inventories that help identify gifts and areas for growth in the couple's relationship. Particular attention will be given to inventories that satisfy requirements for marital preparation in the Roman Catholic Church. *1 hour.*

PST-D561 Domestic Violence Counseling

This course helps students to identify the signs of violence and abuse in the family dynamic and to survey counseling techniques for ministry with persons in these families. *1 hour.*

PST-D564 Dominican Mystics

In this course representative selections from the writings of Albert the Great, Thomas Aquinas, Mechtild of Magdeburg, Catherine of Siena, and Meister Eckhart will be read and discussed. Particular attention will be given to their cultural context, use of imagery, spirituality, and theology. *(Cross listed with DOM-D564 and STH-D564.) 3 hours.*

PST-D565 Sacramental and Theological Foundations of Ministry

This course examines the theological and sacramental foundations of contemporary Christian ministry, with a special emphasis on ministry in the Roman Catholic Church. Students will survey the evolution of ministry from biblical times to present, examine the sacraments of Baptism and Orders as a foundation for contemporary theologies of both lay and ordained ministry, and explore new ministerial questions surfacing in the Church today. *3 hours.*

PST-D566 Theology of Priesthood

This course includes a study of the history and theology of priesthood as situated within the broader context of ministry within the Church; an examination of current Church documents on the priesthood; and a consideration of the contemporary challenges of priesthood, with special reflection upon the place of priesthood in religious institutes. Enrollment restricted to students in proximate preparation for ordination to the presbyterate in the Roman Catholic Church. *3 hours.*

PST-D567 Theology and Ministry of Teaching

This course invites seasoned and new teachers to reflect from theological and ministerial perspectives on their own teaching practices, and to discern the theology that is embedded and proclaimed through their teaching practices. Students will explore and develop their teaching practices so that they may more faithfully and effectively mediate God through their ministry. *(Cross-listed with STH-D567) 3 hours.*

PST-D570 to PST-D579 Special Topics in Spiritual Direction

Various topics will be explored in separate courses offered periodically. Prayer, discernment, images of God, retreat direction, group spiritual direction, spirituality of the body, various approaches to spiritual direction (Ignatian, Dominican, etc.) and other topics will be the focus of different module courses. *1-2 hours.*

PST-D580 Ministry with the Aging

This course studies and discusses the psychological and sociological considerations for understanding and responding to the needs of aging adults, the role of aging people in the community, the unique spiritual concerns of aging adults, a spirituality for aging, and the pastoral challenges for the church in its ministry with the aging and their families. *2 hours.*

PST-D581 Marriage Counseling

This course introduces the student to pastoral counseling initiatives that address the marital relationship in crisis in a variety of situations. The premise of the course is that a healthy marital relationship invites formation through mutual love and respect. It also provides an overview of marriage counseling techniques and inventories that help to identify gifts and areas for growth in the marital relationship. *1 hour.*

PST-D582 Addictions

This course examines the interrelationship of the physical, emotional, spiritual and social aspects of addictions along with the implications for the addicted individual, his/her family, and dependence, diagnosis, prevention, and treatment methods. *1 hour.*

PST-D583 Crisis Counseling

An examination of the meaning of a crisis either in one's own life or in the life of a person the student is assisting. Appropriate ways in which a constructive resolution of the crisis might be achieved is explored. Special emphasis is given to the areas of divorce, suicide, rape, and accidents. *1 hour.*

PST-D584 Anger, Guilt, Depression

This course introduces the student to the basic human emotions of anger, guilt and depression and pursues knowledge into the positive and negative dynamics of these emotions upon personal health, relationships, work and pastoral sensitivity. *1 hour.*

PST-D585 Grief Counseling

A study of the process and stages of grieving and the implications for pastoral counseling. The class emphasizes grief as a normal human emotional response to changes in one's life and personal/family systems. Special emphasis is given to grief as a potential growth experience. *1 hour.*

PST-D586 Multi-Cultural Issues in Counseling

This course introduces students to some of the unique qualities in the pastoral counseling relationship as expressed in gender, ethnicity, culture, race, and orientation issues. The course provides a look at the differences, similarities, and power in the pastoral counseling environment. *1 hour.*

PST-D587 to PST-D589 Special Studies in Pastoral Theology

Various topics will be explored in separate courses offered periodically. Announced in the course schedule *1-3 hours.*

PST-D599 Directed Readings in Pastoral Theology

[Degree students only.] Variable credit.

Systematic Theology

STH-D503 Introduction to Theology and Theological Method

This introduction to the discipline of systematic theology leads students through an examination of fundamental issues such as faith, revelation, scripture, tradition, doctrine and dogma, doctrinal hermeneutics, and theological method. The course also introduces students to selected classical, modern, and contemporary theologians along with the different methodologies they use. The course aims to create a foundation for further course work in systematic theology, and to assist the student in developing a basic theoretical framework essential for investigating theological issues critically to formulate appropriate pastoral responses. *3 hours.*

STH-D506 Doctrine of God

The mystery of God and the way we articulate this mystery is of fundamental importance for Christian life and theological reflection. This course explores the doctrinal meaning of the Trinitarian formula in its historical development and the contemporary issues surrounding its understanding and practice in Christian life today. [Prerequisite: *Introduction to Theology and Theological Method*] *3 hours.*

STH-D516 Christian Anthropology

This course is a systematic theological reflection on the mystery of humanity in light of the mystery of Christ, with focus on the Christian symbols of creation in the image of God, original sin, grace, and heaven. *[Prerequisite: Introduction to Theology and Theological Method] 3 hours.*

STH-D521 Christology

An introduction to Christology, the study of Jesus the Christ. This course presents the belief of the Church and theological reflection concerning Jesus as the revelation of God. It examines the structure and development of Christology in the New Testament and subsequent tradition, as well as identifying issues in contemporary Christology. *[Prerequisite: Introduction to Theology and Theological Method] 3 hours.*

STH-D524 Vatican II and Its Significance Today

Forty years later, the Second Vatican Council is recognized as the most important ecclesial event in Catholicism since the Reformation. Vatican II's theological and pastoral vision challenges the Church today to engage in ongoing reform, Christian unity, and the renewal of the social order. This course studies the events and teachings of Vatican II and their significance for the Church today. A number of the conciliar documents will be examined in light of themes such as liturgical renewal, collegiality, the relationship of the local churches to the universal church, inculturation, religious freedom, evangelization, the role of the laity, the call to Christian unity, inter-religious dialogue, and the social mission of the Church. *[Prerequisite: Introduction to Theology and Theological Method] 3 hours.*

STH-D532 Ecclesiology

A study of the nature and mission of the Church and the role it plays in the mystery of salvation revealed for all peoples in Jesus Christ. This course focuses on ecclesiological method and how theologians engage in a critical and systematic study of the Church. It surveys those major biblical, doctrinal, and theological themes used in history to define the Church. In addition, the course studies the unique contributions of Vatican II and themes such as communion, ecclesiology, collegiality, the laity, and the role of Mary in the Church. The course also studies how issues such as globalization, the changing shape of ministry, evangelization, ecumenism, and the experiences of women and the poor, among others, are prompting new theological insights on the nature and mission of the Church today. *[Prerequisite: Introduction to Theology and Theological Method] 3 hours.*

STH-D533 Foundations of Spirituality

This course is a systematic study of the two-fold foundation of an integrated, incarnational spirituality: the anthropological component and the grace component. Central to this course is the study of conversion in its religious, moral, psychic, and intellectual forms. Theological and moral virtue will be explored as they engage the human, as well as the Gifts, Fruits, and Charisms of the Holy Spirit, and the Beatitudes. Religious phenomena of our day, such as the occult, new ageism, and fundamentalism will be addressed. Contemporary spiritual writers will be evaluated. *(Cross listed with PST-D533.) 3 hours.*

STH-D534 The Marian Tradition and Contemporary Spirituality

Mary, the mother of Jesus, is the first of the disciples. This course will explore the history of her place in the Christian community, and her graced human response to the activity of God in her life. Her response will then be studied as it presents patterns for our own spiritual growth personally and ecclesially, amidst the questions of our time. Marian pronouncement, art, and apparitions will be part of the study. *(Cross listed with PST-D534.) 3 hours.*

STH-D535 Theology of World Religions

A study of the major religions of the world in light of the Christological focus of Jesus as "Savior of all Nations." The areas of revelation, inculturation, ecumenical relations, mission, and evangelization will be explored. Seminar format. *[Prerequisite: Christology or permission of professor.] 3 hours.*

STH-D537 Ecotheology and Spirituality

Theological, ethical and spiritual ramifications of human interactions with the rest of creation will be explored. The implications of the new cosmology for theology and spirituality will also be considered. *(Cross listed with PST-D540.) 3 hours.*

STH-D560 Evangelization of Culture

This seminar seeks to fathom the fundamental aspect in Christian preaching of promoting justice and peace-doing specifically in terms of what the two most recent popes have termed the "evangelization of culture." This seminar employs a conversational model of adult learning, with emphasis on weekly reading and discussion, and with a short final integrative paper. *(Cross listed with HOM-D560.) 3 hours.*

STH-D561 Contextual Theology

This course is an exploration of the methods whereby one does theology in culture and context-sensitive modes. It provides a survey of theologies located in Latin America, Africa, and Asia, giving some consideration to Central/Eastern European and North American contexts as well. *[Prerequisite: Introduction to Theology and Theological Method]* 3 hours.

STH-D564 Dominican Mystics

In this course representative selections from the writings of Albert the Great, Thomas Aquinas, Mechtild of Magdeburg, Catherine of Siena, and Meister Eckhart will be read and discussed. Particular attention will be given to their cultural context, use of imagery, spirituality, and theology. *(Cross listed with DOM-D564 and PST-D564.)* 3 hours.

STH-D565 Theology of Grace

"Grace" is the Christian symbol that expresses the relationship between God and the world and, specifically, the relationship between God and humanity. In this seminar significant texts from the tradition as well as from contemporary theological currents will be analyzed, with close attention to the methods used and the implications of each theology for Christian praxis and spirituality. *[Prerequisite: Introduction to Theology and Theological Method]* 3 hours.

STH-D566 Thomas Aquinas Today

A special study in philosophic theology, this course explores the crisis in philosophy and possible breakthroughs in the crisis using the interiority analysis of Bernard Lonergan. This approach will be contrasted with other forms of Aquinas Studies such as classical Thomism and Transcendental Thomism. Cognitive theory and epistemology will be addressed, with special attention to the implications of the study for theology. Seminar format. *[Prerequisite: The Use of Philosophy in Theology, Thomas Aquinas: Life, Thought, Works and Philosophical Foundations of Thomas Aquinas]* *(Cross listed with PHL-D566 and DOM-D566.)* 3 hours.

STH-D567 Theology and Ministry of Teaching

This course invites seasoned and new teachers to reflect from theological and ministerial perspectives on their own teaching practices, and to discern the theology that is embedded and proclaimed through their teaching practices. Students will explore and develop their teaching practices so that they may more faithfully and effectively mediate God through their ministry. *(Cross-listed with PST-D567)* 3 hours.

STH-D575 to STH-D576 Special Studies in Systematic Theology

STH-D587 to STH-D589 Special Studies in Systematic Theology

Elective courses offered on special topics. Announced in the course schedule. 1-3 hours.

STH-D599 Directed Readings in Systematic Theology

[Degree students only.] Variable credit.

Doctor of Ministry Courses

STH-D603 Theology of Preaching

Students review a number of theologies of preaching and then work towards submitting a term paper that describes their operative theology of preaching from an advanced understanding of biblical, historical, theological, and pastoral disciplines. This paper includes a treatment of anthropology, theology, and Christology in terms of the theological spectrum of dialectical to sacramental imagination. Students also are expected to demonstrate deepened theological awareness of the preaching act. Includes a \$100 fee for the LiveText portfolio system. 3 hours.

BIB-601 Biblical Hermeneutics and Preaching

This seminar provides an introduction and analysis of historical criticism (historical-critical and social scientific methods), literary criticism (narrative and rhetorical methods), and contemporary reader-response criticism (liberationist and feminist methods) as these methods have been utilized in the Church and in the academy. Participants have opportunities to become partners in dialogue with historical, literary, and contemporary reader-response methods and process-oriented hermeneutics. They also create several homilies/sermons to illustrate the integral relationship of methods and hermeneutics for the preacher and the holy preaching. 3 hours.

HOM-D605 and HOM-D606 Core Homiletic Seminar I and II

The two core homiletic seminars are given as the third and sixth courses in the six-course core sequence. Students will read, critique, and synthesize significant books in contemporary homiletic literature. Areas of study include communication and homiletic theory, literary form and biblical preaching, congregational analysis, preaching on social and moral issues, women's issues in preaching, preaching in culturally diverse contexts, and the spirituality of the preacher.

During the Doctor of Ministry in Preaching program, students are expected to preach on a regular basis with a particular congregation. During core homiletic seminars, each student will present for discussion audio-video and written case studies of

their preaching. Written case studies include an exegesis of the congregation, hermeneutical and theological interpretation of the scriptural texts, a learning goal, rationale for homiletic form and approach, a complete text of the preaching, a summary of response from a congregational feedback group, and personal reflections of the preacher. *3 hours for each course.*

HST-D602 History and Preaching

This seminar is a journey through the history of preaching which enables the student to explore representative homilies, sermons, preaching events, and those who generated them from the early Christian period to the present era. The study is designed to examine the enduring and variable dimensions of preaching from era to era, as well as the dominant models of preaching and the spirit of the age in each given context, with a view to a more enlightened comprehension of contemporary preaching experience. *3 hours.*

LIT-D604 Liturgy and Preaching

Preaching within liturgy takes a number of forms. One of the most important is that of the homily, an act of liturgical preaching by which an ordained person interprets life through the scriptures proclaimed and integral to the liturgical act as a sacramental action. Other persons' preaching during liturgies, other than the Eucharist, are included in this study. Such preaching engages a concrete, local assembly, gathered for a particular act of worship, at a particular moment in the Church year. This course explores the relation of preaching to liturgy and pursues in-depth analysis of liturgical rites from the point of view of liturgical preaching. *3 hours.*

HOM-D607 Thesis Project Seminar

The sessions of this seminar address the goal and formulation of the Doctor of Ministry in Preaching thesis project, appropriate research methodology, and the Doctor of Ministry in Preaching style sheet. Students will present initial ideas for their thesis project to the seminar for constructive critique, and they will begin writing their formal thesis project proposal. The choice of electives will be discussed, and faculty thesis-project advisers will be assigned. *0 hours.*

Two Electives

Two elective courses are required. Elective study may be interdisciplinary and is directed toward completion of the proposed Doctor of Ministry in Preaching thesis project. Doctoral courses may be chosen at accredited seminaries or graduate schools. With the approval of a doctoral-level "Elective Course Contract" by the Program Director and the Academic Dean, master-level courses may be augmented for elective study, or directed reading and writing electives may be negotiated. *3 hours for each elective.*

DMR-D697 D.Min. Continuation Status

After one year of thesis project research, the D.Min. Candidate must register each succeeding fall and spring term for continuation status. The D.Min. Thesis Project ordinarily will be completed in no fewer than three and a half and no more than six years from the date of admission to the first course in the program. *0 hours.*

DMR-D698 Thesis Project Research

After completion of electives and approval of the thesis project proposal, the D.Min. Candidate will register for Thesis Project Research, allowing up to one year of thesis project direction and writing. *6 hours.*

Master of Arts in Pastoral Studies - Catechesis of the Good Shepherd Courses

CGS-F511 Catechesis Formation Level I (The 3-6 Child)

CGS-F512 Catechesis Formation Level II (The 6-9 Child)

CGS-F513 Catechesis Formation Level III (The 9-12 Child)

In addition to 30 credit hours of theological study at Aquinas, students earn 18 credit hours for completing the three CGS formation courses recognized by the National Association of the Catechesis of the Good Shepherd. Courses can be taken before, during, or after the student's theology courses at Aquinas and should be taken in sequence. At each level, the catechist explores the biblical and liturgical themes introduced to the child in the age group and receives assistance in creating materials, setting up an atrium, and preparing an album of presentations suitable for children in that level. CGS formation courses are offered internationally in a variety of formats and a diversity of settings. In order to receive graduate credit, the course and personal album must meet the standards of Aquinas Institute and the National Association for "CGS Coursework at a Graduate Level." For a copy of these standards, consult the MAPS-CGS Handbook Supplement or the Director of the M.A.P.S.-CGS Program.

CGS-T505 Hebrew Scriptures

This course offers a close examination of selected texts of the Hebrew Scriptures (i.e., the Old Testament) based on literary, hermeneutical, theological, historical, cultural, and geographical aspects, and the faith of communities which have shaped and continue to shape this literature. *3 hours.*

CGS-T510 Christian Scriptures

This study of selected texts of the Christian New Testament stresses reading and interpretation based on contemporary methods and approaches. It provides a careful examination of the form, content, and function of these texts, first in their original literary, historical, social, cultural, and religious contexts, then in their application for Christian ministry today in the contexts of liturgy, evangelization, catechesis, pastoral care, and prayer. *3 hours.*

CGS-T522 Christology and Christian Anthropology

This course presents the belief of the Church and theological reflection concerning Jesus as the revelation of God. It examines the structure and development of Christology in the New Testament and subsequent tradition, as well as issues in contemporary Christology. The course includes systematic reflection on the implications for understanding the mystery of humanity in light of the mystery of Christ. Among the anthropological considerations are creation in the image of God, sin, grace, and heaven. *3 hours.*

Master of Arts in Health Care Mission Courses

HCM-T500 Proseminar/Introduction to Theology and Theological Method

This course, in tandem with the formation component of the program, introduces incoming students in the Master of Arts in Health Care Mission to a set of practices that are essential for theological study and ministerial formation at Aquinas Institute of Theology: *excellence in written and oral communication, close reading of texts, collaboration, analysis of social context, and theological reflection.* Students then engage these practices, primarily *excellence in written and oral communication and close reading of texts*, in a study of fundamental theology, some specific topics in theology, and a selection of theological approaches evident in contemporary thought. The course provides a basic theoretical framework needed for further course work in theology. It aims at enabling students to formulate theological questions clearly and to think theologically in the context of health care ministry. Includes a \$100 fee for the LiveText portfolio system. *3 hours.*

HCM-T505 Bible Interpretation

This course explores the meaning of the biblical text by examining a number of contemporary approaches to biblical interpretation. Particular attention will be given to exploring the meaning behind the text, of/in the text, and in front of the text. *3 hours.*

HCM-T511 Healing in the Scriptures

The course is an exploration of the dynamic interaction between God, human persons, and the universe. There is an examination of how different world views provide various responses to the mystery of suffering and healing. Another feature is how health care professionals contribute to the healing process as ministry. *3 hours.*

HCM-T520 Christology

This course is an introduction to Christology, the study of Jesus the Christ. The course examines the structure and development of Christology in the New Testament and subsequent tradition. Particular attention is paid to the classic confessions of the Church's faith and to contemporary attempts to express the meaning of Christ in diverse contexts. *3 hours.*

HCM-T525 Ecclesiology

This course is a study of the nature and mission of the Church and the role it plays in the mystery of salvation revealed for all peoples in Jesus Christ. In particular, the course focuses on ecclesiological method and how theologians engage in a critical and systematic study of the Church; a survey of major doctrinal and theological themes used to define the Church; and an examination of the post-conciliar era and how issues such as globalization, inculturation, new forms of Church ministry, the praxis of liberation among the poor, commitment to Christian unity, and the changing face of health care, among others, are prompting new understandings of the nature and mission of the Church today. *3 hours.*

HCM-T530 Foundations of Catholic Morality

The course explores the distinctive history, sources, and theological presuppositions that shape moral teaching and decision-making in the Catholic tradition. Particular attention is given to the methodological characteristics of Catholic moral theology and the ways in which the Catholic tradition arrives at positions on various moral issues. *3 hours.*

HCM-T535 Justice and Catholic Social Teaching

This course examines the major documents comprising Roman Catholic social teaching focusing on the key themes and implications of the teaching for contemporary life in general and health care ministry in particular. *3 hours.*

HCM-T540 Health Care Ethics

This course examines a number of important ethical issues encountered in health care today. While the primary context for considering the issues is Roman Catholic teaching, this perspective is contrasted with secular, philosophical approaches that are prevalent in discussion of these issues. *3 hours.*

HCM-T545 Theology of Ministry

This course involves a critical exploration of the theologies of ministry. A core task in this course is to examine the character and nature of ministry, with a keen eye toward understanding the designation of the term “ministry.” The course examines various models of ministry and ministerial identity. These models are compared and contrasted with representative understandings of ministry from the scriptural traditions and historical accounts. Particular attention is given to depictions from the early Church. Significant attention is given to the character and nature of health care ministry, especially to the question of lay ministry in correlation with institutional mission and identity. Of distinct interest is the question of how mission and identity gets handed on from sponsoring congregations to largely lay-run health care organizations. *3 hours.*

HCM-T550 Sacraments for the Healing Ministry

This course explores the Church’s contemporary approach to worship and sacramental celebration in general and the Church’s pastoral care of the sick and dying in particular. The exploration of the Church as a celebrating community and one responsible for the sacramental life of the Church contextualizes the study of one sacrament in particular: the Pastoral Care of the Sick. *3 hours.*

HCM-T560 Ethical Issues in Health Care and Public Policy

This course is intended to familiarize the student with a variety of ethical issues raised by the development and implementation of health policy in the United States. *3 hours.*

HCM-T570 Integrative Seminar

A seminar designed to aid graduating ministry students in articulating, integrating, and evaluating core themes in their operative theology. *3 hours.*

HCM-F501-F512 Spirituality for Ministry Leadership I – XII

Woven into each intensive weekend of every course, these formational experiences address foundational practices and skills needed by ministry leaders. They focus on the charisms and competencies needed for transformational leadership. Participants learn a model of communal reflection, which they use in facilitated discussion to engage critical incidents in health ministry leadership. Topics are engaged through readings, presentations, discussions, and case studies. *4 units total.*

Master of Arts in Pastoral Ministry Courses

MPM-T500 Proseminar/Introduction to Theology

This course provides a foundation for and introduction to the discipline of theology, theological study and ministerial formation. Through an examination of the fundamental issues of theological study, and through the five practices that will be employed throughout the program, students will develop a foundational framework for engaging in critical theological reflection. This framework is developed in relation to the preaching mission of the Church, in light of Dominican spirituality. The course will provide some practical orientation to the Blackboard system of online educational tools and to the wisdom community model of cohort learning. Includes a \$100 fee for the LiveText portfolio system. *3 hours.*

MPM-T501 Bible Interpretation

The question “What does the biblical text mean?” will be the focus as students explore significant contemporary approaches to biblical interpretation. Students will be introduced to key Church documents discussing biblical interpretation. The Bible will be viewed variously from the perspectives of the worlds behind, of/in, and in front of the text, using a variety of hermeneutical methods. Students will engage in hermeneutical analysis of select passages in both Testaments. *3 hours.*

MPM-T505 Hebrew Scriptures

This course offers a close examination of selected texts of the Hebrew Scriptures (i.e., the Old Testament) based on literary, hermeneutical, theological, historical, cultural, and geographical aspects, and the faith of communities which have shaped and continue to shape this literature. *3 hours.*

MPM-T510 Christian Scriptures

This study of selected texts of the Christian New Testament stresses reading and interpretation based on contemporary methods and approaches. It provides a careful examination of the form, content, and function of these texts, first in their original literary, historical, social, cultural, and religious contexts, then in their application for Christian ministry today in the contexts of liturgy, evangelization, catechesis, pastoral care, and prayer. *3 hours.*

MPM-T522 Christology and Christian Anthropology

This course presents the belief of the Church and theological reflection concerning Jesus as the revelation of God. It examines the structure and development of Christology in the New Testament and subsequent tradition, as well as issues in contemporary Christology. The course includes systematic reflection on the implications for understanding the mystery of humanity in light of the mystery of Christ. Among the anthropological considerations are creation in the image of God, sin, grace, and heaven. *3 hours.*

MPM-T527 Theology of Church and Ministry

This course examines the nature and mission of the Christian Church and the role it plays in the mystery of salvation revealed for all people in Jesus Christ. It focuses on major doctrinal and theological themes used in history to define the identity of the Church and the development of ministry. This course includes a study of a theology of ministry, with origins in the mission of Christ and his Church, which continues in multiple forms by the power of the Holy Spirit released in baptism and orders. *3 hours.*

MPM-T530 Theology of God

A historical and systematic study of the triune being of God, this course will focus on the classical development of the theology of the Trinity and the contemporary attempt to recover the meaning of the Trinitarian doctrine in light of contemporary questions and concerns. *3 hours.*

MPM-T550 U.S. Catholic History

An inquiry into the social and religious history of the American Catholic people from the colonial period to the present with emphasis on the United States. Attention is directed to representative persons, groups, institutions, and to the social and political ramifications of Catholics situated in a pluralistic society. The use of primary source material is integral to this course. *3 hours.*

MPM-T545 Foundations of Catholic Morality and Catholic Social Teaching

This course introduces students to the basic methods and theological presuppositions of Roman Catholic morality, including the way we understand the human person, human freedom and human acts, the moral virtues, the relationship between morality and spirituality, and the importance of grace and the gifts of the Holy Spirit in the moral life. There will be opportunity to apply the principles being learned to specific moral issues, especially those of concern to the local church. This course includes an introduction to Catholic social teaching. *3 hours.*

MPM-T547 Supervised Practice of Ministry I

Supervised Practice of Ministry includes no fewer than five hours per week of ministry for twelve weeks at a definite site; seven bi-weekly, one hour appointments with a competent, on-site supervisor; and a classroom seminar facilitated by the Director of Field Education and M.A.P.M. staff. Each student negotiates a written learning contract specifying a ministry, an on-site supervisor, and learning goals. In the classroom seminar, students learn a method of theological reflection that takes into account personal and communal experience, Christian tradition, and culture. In the context of pastoral case studies, students develop the habit of integrating theology with experience. [*Prerequisite: Foundations of Pastoral Care*] *3 hours.*

MPM-T551 Theology of Worship and Sacraments

Sacramental theology reveals a God who acts in history and in time, who allows creation to bring forth the divine, and who has entered fully into the human condition. This class studies such theology with particular emphasis on the contemporary understanding and recovery of a sacramental vision encompassing Christ, Church, and the Church's ritual actions that are called sacraments. The course also explores the place of corporate worship in the life of the Church, the liturgical reforms of Vatican II, as well as the theology and role of the assembly and of liturgical leadership. *3 hours.*

MPM-T553 Proclamation for Evangelization

In light of the Church's call to evangelize culture, this course fosters an excellence in the ministry of the Word. An introductory course directed toward the broad, non-liturgical dimension of preaching in the Church, it is a basic exploration of the theology and methodology of preaching in varied situations and includes practice within the class setting. Reflection on the Dominican notion of "becoming the sacred preaching" is highlighted. *3 hours.*

MPM-T560 Foundations of Pastoral Care

This course is designed to explore the historical and contemporary directions of pastoral care and to help in the formulation of appropriate ethical and professional responses to various situations in pastoral ministry. *3 hours.*

MPM-T563 Canon Law for Ministry

This introductory course acquaints students to the legal life and structures of the Roman Catholic Church as experienced in parish settings. Students examine the role of law in the life of the Church; methods of interpreting law; membership in the Church; the rights of Christians; diocesan and parochial structure; procedures; and property. The parish is the context for these topics. *3 hours.*

MPM-T570 Integrative Seminar

The Integrative Seminar is designed to enable students to critically review, assess, and integrate the major theological themes and ministerial experiences addressed during the course of the degree program. Through a personal and communal appropriation of both the Christian theological tradition and the experience of pastoral ministry, the student will work to articulate an operative theology of pastoral ministry. *2 hours.*

Ministerial and Spiritual Formation:**MPM-F501 Formative Spirituality for Pastoral Ministry I****MPM-F502 Formative Spirituality for Pastoral Ministry II****MPM-F503 Formative Spirituality for Pastoral Ministry III****MPM-F504 Formative Spirituality for Pastoral Ministry IV**

This course extends over the entire length of the M.A.P.M. program. This seminar is concerned with fostering a deeper awareness of each person's spirituality and the role of conversion in Christian life. It also emphasizes the development of ministerial identity and the foundations of spirituality for ministerial service in the Church. It builds on the students' skills in individual and group theological reflection. The members of the cohort, as well as the Formation Director, play an important role in shaping the dynamics of this formation experience. *4 hours.*