



Application for Admission to Candidacy (Form A) 2010-2011

Please submit this form with your portfolio to the Registrar at least three weeks before you anticipate meeting with the Faculty Candidacy Committee.

In order to meet with the Faculty Candidacy Committee on...	Please submit your application for admission to candidacy by...
October 8, 2010	September 17, 2010
November 19, 2010	October 29, 2010
February 18, 2011	January 28, 2011
March 25, 2011	March 4, 2011

Name:

Email:

(this will be the means of notification of meeting date and time)

To which degree program are you applying? (Note concentration where applicable):

How many credit hours have you completed to date?

What is the grade point average listed on your most recent Aquinas transcript?

Date on which you wish to meet with faculty candidacy committee:

Time of day in which you prefer to meet with committee: Morning Afternoon

In the review of your portfolio and the personal interview, the committee will be looking for evidence that the following markers of basic competence in the five *habitus* have been met. Where possible, indicate materials in your portfolio (or specific experiences in your time at Aquinas that you are prepared to speak about) where you feel that you have demonstrated an ability to address a particular marker.

Written and Oral Communication	
<ul style="list-style-type: none"> *Demonstrates the ability to utilize a research library and internet-based databases in the service of theological research *Demonstrates the ability to produce graduate-level research, position, and theological reflection papers (at least one each in portfolio with average grade B or above) *Demonstrates the capacity to participate appropriately and actively in the “give and take” of classroom discussion *Demonstrates the capacity to make an audible and clear presentation of a theological concept 	
Close Reading of Texts	
<ul style="list-style-type: none"> *Demonstrates in class comments and writing that required reading has been habitually completed *Demonstrates the ability to identify main points of a chosen text accurately *Demonstrates an awareness that authors work out of particular contexts and that all texts “have a history” behind them *Demonstrates an awareness of the social and theological context out of which s/he reads *Demonstrates openness to reading a variety of different theological perspectives 	
Analysis of Social Context	
<ul style="list-style-type: none"> *Demonstrates the capacity to identify historical, socio-economic, and cultural dynamics that contribute to a given situation *Demonstrates the capacity to engage in “discernment of culture” – the ability to note signs of grace and of needed-conversion in a given cultural context *Demonstrates an awareness that culture plays a role in the articulation and expression of faith *Demonstrates basic respect for theologies that emerge out of contexts beyond one’s own 	

Theological Reflection	
<p>*Demonstrates the familiarity with and appreciation for Christian theology necessary to permit one to engage it in theological reflection</p> <p>*Demonstrates the ability to write graduate-level theological reflection papers that illuminate connections between what is studied in the classroom and contemporary situations in the Church and world</p> <p>*Demonstrates the ability to make fruitful connections between the study of theology and his/her own life as a Christian</p>	
Collaboration	
<p>*Can articulate one's own "gifts-to-be-used-on-behalf-of-the-mission" and possible means of developing and using these gifts.</p> <p>*Demonstrates the capacity to assess one's own readiness for collaboration and articulate strategies for increasing one's capacity to collaborate</p> <p>*Demonstrates the capacity to participate in healthy peer, classroom, and – where applicable - ministerial relationships marked by</p> <ul style="list-style-type: none"> -Appropriate vulnerability and appropriate boundaries -Active listening & sharing in discussion -Engaging conflict and critique in a constructive manner -A spirit of generosity, care, and service -A spirit of curiosity that welcomes new learning -Ability to accept responsibility and accountability for one's words & actions <p>*Demonstrates the capacity to consistently take initiative in and follow through on assigned coursework in a timely manner</p> <p>*Can give witness to an on-going life of prayer and reflection</p> <p>*Absence of indication that personal situations or traits would significantly hinder capacity for collaboration at this time in life and into the future including (but not limited to):</p> <ul style="list-style-type: none"> -Active alcoholism or drug use -Pronounced narcissism or arrogance -Explosive anger or verbal/physical violence -Inability to trust or work with others -Pattern of unhealthy conflict (disrespect, triangulation, passive aggression, etc...) 	

Student's signature:

Advisor's signature:

Registrar's signature: