

Supervised Practice of Ministry II

MIN-D511

Michael Stancil

3 credits

SPM-II is a continuing field education course for students who have completed SPM-I. Participating students are expected to continue serving five hours per week in a ministry placement with bi-weekly on-site supervision. Class seminars are devoted to further developing and enriching the student's habit of theological reflection through the presentation of case studies, discussion of related readings, and brief written exercises. Pass/fail. No audit.

Course Objectives:

Supervised Practice of Ministry II aids the student in developing his/her pastoral leadership through offering opportunities:

- to assess one's own strengths and weaknesses as a pastoral leader
- to set goals for one's growth in pastoral leadership
- to work in a ministerial learning environment that will help him/ her meet the determined goals
- to theologically reflect on one's experience in ministry with a local supervisor, peers, and field education personnel
- to preach, in the broadest sense of the word
- to read in areas that will heighten understanding of ministerial concepts and skills
- to receive feedback from others about one's pastoral leadership and, where applicable, one's readiness for professional ministry

Course Format: practicum, case study using theological reflection model, lecture and discussion

Course Requirements:

- negotiation of a ministry site and supervisor before the semester begins
- faithful and active participation in ministry approximately five hrs. per week w/ bi-weekly supervisory appointments
- timely negotiation of the learning contract and evaluation with supervisor
- faithful and active participation in weekly seminars, reflecting understanding of assigned reading
- satisfactory completion and presentation of a ministerial case study

Required Readings:

Donovan, Vincent. *Christianity Rediscovered*. Maryknoll, NY: Orbis, 2003.

Payne, Ruby K. et al. *Bridges Out of Poverty: Strategies for Professionals & Communities*, rev. ed. Highlands, TX: aha! Process, Inc., 2005. (www.ahaprocess.com)

Pinsonneault, Donna. *Attracting & Managing Volunteers*. Liguori, MO: Liguori, 2001.

Sapphire. *PUSH*. New York: Vintage, 1996.

Additional readings will be available electronically. Fees for copyright permission TBD.

Students are expected to already own and have some mastery of the texts from last semester (esp. Killen & deBeer, the Whiteheads, and Shaughnessey's *Legal Issues*).